

THE TEN COMMANDMENTS LESSON PLANS

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

(Lesson ideas included for adult, family, & children's ministries)

Commandment #1- PUT GOD FIRST!

Exodus chapter 20 verses 1 through 3 says: "And God spoke all these words: 'I am the Lord your God, who brought you out of Egypt, out of the land of slavery. You shall have no other gods before me.

Adult/small group BIBLE readings:

Genesis 1:1-5
Exodus 3:1-15
Psalm 47
Matthew 4:1-11
Colossians 1:15-20

Adult/small group DISCUSSION questions for Exodus 20:1-3:

If you were trying to describe God to a child, how would you describe Him?

What does "you shall have no other Gods before me" mean to you?

What place does God say He wants to have in His people's lives?

Why does God want this?

The Message translation interprets this commandment this way: "God spoke all these words: I am God, your God, who brought you out of the land of Egypt, out of a life of slavery. No other gods, only me." What gives God the right to make this demand?

What has God done for you that gives Him the right to ask this of you?

Adult PRAYER focus:

Be still and listen. What is God saying to you?

Praise God for being the one and only God.

Agree with God about the things you put before Him.

Thank God for all the ways He speaks to you.

Ask God for the desire to put Him first.

THOUGHTS on this commandment:

What does it mean to us to be first? (Try making a line for a free toy or free ice cream!)

What does it mean to God to be first? (What is the first thing you see/do in the AM and the last thing you see/do at night? Why?)

How does family/church/job fit with God first?

HOW do we put God first? (Does it make it easier if we think of Him standing or sitting next to us, or if we wear a WWJD bracelet?)

HOW do we NOT put God first? (Is it the same way we don't put others first?)

WHY do we not put God first? (How easy it is to forget about what God has done and how much He loves us!)

Is [Soul Revolution](#) by John Burke a good resource?

MEMORY VERSE for this week (or for weeks one & two): "You shall have no other gods before me."
Exodus 20:3

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

This is the series MV): "One of the teachers of the law came and heard them debating. Noticing that Jesus had given them a good answer, he asked him, "Of all the commandments, which is the most

important?" The most important one," answered Jesus, "is this: 'Hear, O Israel, the Lord our God, the Lord is one. Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.' The second is this: 'Love your neighbor as yourself.' There is no commandment greater than these." **Mark 12:28-31**

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under "resources" at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

Deuteronomy 6:4-9, 20-25 - How important is it to put God first?

Mark 12:28-31 &/or Matthew 22:36-38 &/or Luke 10:25-37

What does your heart have to do with it? (The part of me that is really me, not something for show or for others.)

What takes all your strength? (Have a strength contest - tearing something, doing pushups, how far you can run or lift something, etc.) all your mind? (a math problem, problem solve together, "what do you see?" picture) all your soul? (What is your passion or favorite? – toy, food, game, sport, etc.)

Learn/review this MUSIC:

The Perfect 10 (c. 1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)

God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options–

Preschool: Make a cardstock watch for the kids to wear or a clock from paper plates to remind them to always think about God.

Begin a mobile and add an item each commandment week that either represents or names the commandment.

Elementary: Begin a mobile and add an item each commandment week that either represents or names the commandment.

Begin work on a plaque (clay? Papier-mâché? wood/Wood burning?) of the 10 commandments, adding one each commandment week.

GAME options –

Play **MOSES** (bingo – included in "resources") - Say the cue:

"PUT GOD FIRST" instead of #1

(You'll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: Make "game cards" (2 sets) that have each of the commandment #'s followed by their cue words and a "holder" to put them in. (Make the holder so that there are 10 slots on either side of it so kids can't "cheat" by seeing what the others are doing.) Do relays to put all the commandments in order. After each commandment session, cut off that commandment's # so the kids have to remember their order.

OPTIONAL SKIT ONE

An assortment of people are dressed to represent the following and jostle to get first in line. Each highlighted category or name should be printed out and hung on the appropriate neck so people know what they represent. Over their heads (**visit resources/powerpoint slides**) is a heart. With each statement (and jostle for first) a crack is added to the heart.

Parents - "We had you and raised you. We should come first."

Education (teacher) - "You'll make more money if I am first"

Health (doctor/nurse) - "You need me most, so I should be first"

Work (worker/suit?) - "You won't eat if I'm not first"

Sports (cheerleader) - "If I'm not first you'll burn out!"

Kids (kid) - "You HAD me, so I should be first!"

Spouse (wife/husband) - "You CHOSE me, so I should be first!"

Thunder and lightning sounds (shows around breaking heart in ppt.) and God's voice says, "PUT ME FIRST"

All stand at attention, in one line across, and say "YES SIR!"

Heart on screen is restored to wholeness

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an "on the spot" activity, throughout the week for family time, or make/draw assignments for the next session.)

Illustrate "Put God First" in/with a:

Song
Skit
Object lesson
Cheer
Rap
Written story
Artwork
Game

Keep track of "order" or sequence during your week: Who/what is 1st, 2nd, 3rd, etc. What does that mean? Sometimes it will simply mean "taking turns". Sometimes it will mean some things are more important than others. Sometimes your place in line tells you something about yourself and others. (Stand in order of age or height!)

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MOSES #1 – Exodus 1 & 2 - PUT GOD FIRST!

From Exodus 1–2:3, tell the story of how the Israelites came to be slaves in Egypt, how Pharaoh told the “doctors” to kill the babies, and how Moses’ mother put him in the Nile. (More of this story in the next Moses session.)

Adult/small group BIBLE Readings:

Exodus 1:1 – 2:3

Exodus 20:1-3

Mark 12:28-34

Matthew 4:1-11

Acts 5:24-33

Adult/small group DISCUSSION questions:

It has been about 400 years since Jacob brought his family from Canaan to Egypt. What surprises you about the children of Israel as described in Exodus 1?

Which people, the Israelites or the Egyptians, had a more structured religious system?

How would you explain the existence of a nation of at least a million people inside Egypt, when only 70 arrived with Jacob?

How would you describe the relationship between the Egyptians and the Israelites?

How did Pharaoh respond to this situation?

Where did the Israelites look for help?

How do the Hebrew midwives respond to Pharaoh’s command? When confronted how did they respond? What does their response indicate about their relationship with God and their relationship with the Pharaoh?

Read Acts 5:24-33 – What situation can you imagine where you might be required to break the law in order to put God first?

Adult PRAYER focus:

Praise God for being great enough to be first.

Confess the things in your life that you sometimes put before God.

Thank God for a specific demonstration of His goodness in your life.

Ask God for wisdom to know what to do when God and civil laws don’t agree.

THOUGHTS on this story:

What the midwives did is an illustration of commandment #1 – Put God first.

What Moses’ mother did is an illustration of putting God first as well, although she also tried to obey the letter of Pharaoh’s law by putting Moses in the Nile. God used her actions for good, regardless of her motives.

How do you put God first and honor your country, parents, etc.?

MEMORY VERSE for this week (or use lesson #1 mv): “Peter and the other apostles replied: “We must obey God rather than men!” Acts 5:29

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under “resources” at:

You may want to use this story as a guideline:

There was a famine – no rain and no food! So God sent His people, the Jews, to Egypt. In Egypt the Jews were well taken care of because all the people could see how great God was. The animals that the Jews took care of had lots of babies. The plants that the Jews took care of made lots of food. The Jews were in Egypt a long time. They had lots of food, lots of babies, and now they had lots of grownups. Everything was getting better and better! Then, the Egyptians forgot how great God was. Even God’s people forgot how great He was. The Egyptians, who used to love the Jews, now were afraid of them because there were so many of them!

What if the Jews decide to hurt the Egyptians?!? That’s what worried Pharaoh, who was the king of the Egyptians. So Pharaoh decided to make the Jews his slaves. He made them work hard and gave them very little food. That way they didn’t have the time or the energy to make plans to hurt the Egyptians.

But, there was still a problem. The Jews were still having lots of babies! Soon there would be even more Jews than Egyptians and then they could fight! So Pharaoh came up with another plan. He talked to the Jewish baby doctors. He told them, “When a baby is born, if it is a girl, let it live. We can use the girls as our slaves. BUT, if it is a boy, kill it because we don’t want the boys to grow up and fight with us.”

But the baby doctors knew that they shouldn’t kill any babies. They let all the babies live. So Pharaoh gave an order to all the people, “Throw every boy baby that is a Jew into the Nile River.”

One Jewish family was having their third baby. They had an older boy, named Aaron, and girl, named Miriam. What would this baby be? Would their new baby have to be thrown into the river? When the baby was born, it was a boy. What would they do?

The mommy had an idea! She made a basket that floated like a little boat. During the day she would put the basket in the Nile River. (Didn’t Pharaoh say to put the boy babies in the river?!) The baby’s sister, Miriam, would watch the baby to be sure it was safe.

We’ll learn more later!

Learn/review this MUSIC:

Moses in a Basket (c. 1999 Gospel Light)

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)

God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options–

Preschool: Make a basket out of cardstock or paper plates or by yarning a berry basket.

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

Elementary: Make/weave a basket.

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good “catch up” time for students who are behind or are new.

GAME options–

Play **MOSES** (bingo – included in “resources”) - Say the cue:

“PUT GOD FIRST” instead of #1

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: Care for Baby relay (Have baby items that are picked up and then placed on/around a baby doll)

Play “find the pacifier”. The baby is crying! We must put the pacifier in his mouth or the soldiers might find him! Hide a pacifier in the room and have all the kids look for it.

Elementary: Care for Baby relay (Have baby items that are picked up and then placed on/around a baby doll);

Pantomime ways to keep a baby quiet or make a baby happy. Have others guess what is happening.

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next session.)

Act out this Bible story.

Make up a modern-day story that illustrates the choices that had to be made in this story.

Talk about babies:

How do you care for them?

Why do they get so much attention?

Where were you born?

What special family celebrations do you have around “birth” days?

Go through baby pictures & memory items.

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Commandment #2- Do not worship idols!

Exodus chapter 20 verses 4-6 says: "You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below. You shall not bow down to them or worship them; for I, the Lord your God, am a jealous God, punishing the children for the sin of the fathers to the third and fourth generation of those who hate me, but showing love to a thousand generations of those who love me and keep my commandments."

An idol is anything that people have or create that gets a position of higher importance than God. The second commandment is a more specific way of expressing the first commandment. It was important because we have a desire to make God in our image. He is more controllable that way. This is not a precise quote, but Joe Aldrich once said that an idol is anything that encourages me or permits me to do what I wanted to do anyway.

Adult/small group Bible Readings:

Isaiah 40:18-26

Isaiah 44:13-21

Habakkuk 2:18-20

Colossians 3:1-7

Romans 1:18-25

Adult/small group DISCUSSION questions:

Which is a more powerful communicator: words or images?

Why does God prefer words?

Why were there no pictures in the original documents that became our Bible?

How many of your ideas about God and Jesus come from the images that you experienced as a child?

Think about the 10 plagues. What was the point God was trying to communicate to His people?

Read Exodus 32:1-6. Why does Aaron build the golden calf? What is the result?

What do we do when we feel that God isn't present?

What do we do when we think that God's way is too hard or doesn't make sense?

What is the result?

Read Romans 1:18-25. What are the most common idols in our culture?

How does worshipping and serving these idols affect our relationship with God?

How do the images we are surrounded with affect our ability to worship God?

What is one thing you could do to place more emphasis in your life on God?

Adult PRAYER focus

Praise God for being a communicator.

Agree with God about the images and idols that distract you.

Thank God for His Word.

Ask God for the courage to remove the idols in your life.

THOUGHTS on this commandment:

What are idols?

What does it mean to bow down and worship?

What do I put ahead of God?

Is it fair that God is jealous?
Is it fair that God punishes?
Can I really make an impact on future generations?

MEMORY VERSE for this week (or for weeks three & four): “Dear children, keep yourselves from idols.” 1 John 5:21

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

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Exodus 32+ - The golden calf

Isaiah 40:12-31

Isaiah 44:9-20

Habakkuk 2:18-20

1 Corinthians 8 & 10:14-32

1 Corinthians 5:9-12

Colossians 3:1-17

Ephesians 5:1-7

The rich young ruler – Mark 10:17-31 – What was his idol?

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Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options –

Preschool: Use playdough to illustrate how silly it would be to make something as your god. (See other verses!)

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Elementary: Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Continue work on a plaque (clay? Papier-mâché? wood/Wood burning?) of the 10 commandments, adding one each commandment week.

GAME options –

Play **MOSES** (bingo – included in “resources”) Say the cues:

“PUT GOD FIRST” instead of #1;

“DO NOT WORSHIP IDOLS” instead of #2

(You'll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: Blow the float - Fill a child size swimming pool with water. Use a straw to blow ping-pong balls across the water. Try it on the ground too by making goal lines out of masking tape. What is the most important part of the game?....The ball, the pool, the floor, the straw, the air, the person who blows? Use this game to illustrate who is “in charge” and who is worthy of worship.

Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: Blow the float - Fill a child size swimming pool with water. Use a straw to blow ping-pong balls across the water. Try it on the ground too by making goal lines out of masking tape. What

is the most important part of the game?...The ball, the pool, the floor, the straw, the air, the person who blows? Use this game to illustrate who is “in charge” and who is worthy of worship.

Make “game cards” (2 sets) that have each of the commandment #'s followed by their cue words and a “holder” to put them in. (Make the holder so that there are 10 slots on either side of it so kids can't “cheat” by seeing what the others are doing.) Do relays to put all the commandments in order. After each commandment session, cut off that commandment's # so the kids have to remember their order.

OPTIONAL SKIT TWO

(A slide of a divider wall in middle of stage and a chair on either side for the rooms is available in resources/powerpoint slides.) Two teens head to their “room” with their Bibles. They say, in unison, to their “families” (offstage), “I'll be down as soon as I finish my quiet time.” One sits on either side of the stage and opens their Bible in their lap. They “read” briefly (silently), then sit back in their chair to “think”. As they “think” a bubble picture appears (powerpoint slides) above them on the screen. Both of them begin to smile and get more settled in their chair and in their dream world, ignoring/shutting their Bibles. In the girl's bubble will be a picture of a boy. In the boy's bubble will be a picture of a car.

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next session.)

Illustrate “Do not worship idols!” in/with a:

Song
Skit
Object lesson
Cheer
Rap
Written story
Artwork
Game

Is there anything at your house that could be considered an idol? What will you do with it?

Courtesy of www.mygrandmatime.com

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Moses #2- Exodus 2:4-10 – OBEY GOD, NOT IDOLS

From Exodus 2:4-10, tell the story of how Miriam watched Moses and was able to get his mother to take care of him. (More of this story in the next Moses session.)

Big Idea: God works through creative obedience

Adult/small group BIBLE Readings:

Exodus 2:1-10

Deuteronomy 10:11-22

Psalms 128

Romans 6:8-18

Romans 13:1-10

2 John 1:5,6

Adult/small group DISCUSSION questions:

What was the most likely outcome if Moses' mother had disobeyed Pharaoh?

What was creative about her obedience?

What couldn't she control?

What does Miriam's assignment tell you about what Moses' mother was expecting?

Read Romans 13:1-10

How did the Roman Caesars typically view Christians?

Why does Paul send this instruction to the church at the center of the Roman empire?

Are there any situations where you could be creative in your obedience?

What would you hope to accomplish?

When would creative obedience not be enough and civil disobedience be required?

Why did Moses' mother choose creative obedience over civil disobedience?

Adult PRAYER focus:

Praise God for being in control.

Agree with God about any rebellion in your life.

Thank God for the freedom that you have.

Ask God for wisdom to know when civil disobedience is required.

THOUGHTS on this story:

What did Moses' mother expect to happen? What was Miriam's role?

Why would Pharaoh's daughter bathe in the Nile river?

Why would Pharaoh's daughter not follow her father's wishes?

How hard would it be to raise a child to "give away"? Who was there to "bond" to Moses?

Was Moses raised "bi-cultural"?

MEMORY VERSES for this week (or use previous week's): "But seek first His kingdom and His righteousness, and all these things will be given to you as well." Matthew 6:33

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

There is a daily Bible reading chart/bookmark for this lesson. You will find it under "resources" at:

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You may want to use this story as a guideline: (review last Moses story)

God's people, the Jews, were in Egypt and had become slaves. Pharaoh was worried that the Jews would either fight them or leave them, so he ordered that all the boy babies would be thrown in the Nile River. One Jewish mommy did put her little boy in the Nile, but in a snug little basket boat. His big sister, Miriam, stayed close by to make sure the baby was safe.

Pharaoh's daughter was going to the Nile River to take a bath. She saw the little basket boat and heard the baby crying. She knew it was one of the Jewish babies, but she felt sorry for him anyway.

Miriam was watching from the bushes and wondered what she should do. When she saw Pharaoh's daughter gently pick up the baby, she stepped out of the bushes and asked, "Do you want me to get one of the Jewish women to feed him for you?" Amazingly, Pharaoh's daughter said "Yes."

So, the baby's own mother was able to feed and care for him until he grew old enough to go live with the Pharaoh's daughter. Pharaoh's daughter even paid her to do it! Pharaoh's daughter adopted him as her own son and named him Moses.

We'll learn more about Moses later!

Learn/review this MUSIC:

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God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options–

Preschool: Make a "thank you" card for mom/s.

If you are making a mobile of the commandments, this is a good "catch up" time for students who are behind or are new.

Elementary: Make a "thank you" card for mom/s.

If you are making a mobile of the commandments, this is a good "catch up" time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good "catch up" time for students who are behind or are new.

GAME options–

Play **MOSES** (bingo – included in "resources") Say the cues:

"PUT GOD FIRST" instead of #1;

"DO NOT WORSHIP IDOLS" instead of #2

(You'll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool & elementary: Hide the baskets (Use real baskets or print out the "basket" page in resources to have small ones to hide), then have the kids find them.

Have a crying contest – What are the different kinds of crying? How do you get someone else's attention?

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an "on the spot" activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Act out this Bible story.

Make up a modern-day story that illustrates the choices that had to be made in this story.

Talk about adoption:

When/why is a baby given up for adoption?

Why is adoption hard on everyone involved?

How can an adoption situation be a blessing for everyone involved?

Make a list of things that mothers do:

Which of the things did Moses' mother do? Which of the things did Pharaoh's daughter do?

Which of the things did/does your mother do?

Courtesy of www.mygrandmatime.com

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Commandment #3- GOD'S NAME MATTERS (or Do not use God's name in vain)

Exodus chapter 20 verse 7 says: You shall not misuse the name of the Lord your God, for the Lord will not hold anyone guiltless who misuses His name.

Adult/small group BIBLE Readings:

Exodus 20:7
Exodus 3:13-15
Leviticus 19:12
Psalm 20
Isaiah 9:6,7
Matthew 5:33-38

Adult/small group DISCUSSION questions:

Begin by reading Exodus 20:7 in as many translations and paraphrases as you have available.

Read Matthew 5:33-38.

What is a name?

Why is God's name special?

How does this commandment relate to the first two commandments?

How does Jesus interpret this commandment?

What does this tell us about the intent of the commandment?

How do we misuse God's name even though we do not use it as profanity?

How do non-Christians see us abusing or disrespecting God's name?

What does our use of God's name tell us about our understanding of who God is?

What could we do to increase respect for God's name in our culture?

Adult PRAYER focus:

Praise God for all His name represents.

Agree with God about times when you have misused His name.

Thank God for the ability to address Him by name.

Ask God for purity in speech and action.

THOUGHTS on this commandment:

What is the difference between saying God's name inappropriately and being a Christian and doing something inappropriate?

MEMORY VERSE for this week (or for weeks five & six): "O LORD, our Lord, how majestic is your name in all the earth" Psalm 8:9

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under "resources" at:

<http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

James 3:9-10

Matthew 5:34

James 5:12

Leviticus 19:12

Deuteronomy 6:13
Psalm 139:20
Psalm 24:3-4
Matthew 21:28-32
Malachi 1:6
Proverbs 30:7-9

Learn/review this MUSIC:

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God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options –

Preschool: Make a megaphone and use it to make a cheer – encouraging word for others & praise for God

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Elementary: Make a megaphone and use it to make a cheer – encouraging word for others, praise for God

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Continue work on a plaque (clay? Papier-mâché? wood/Wood burning?) of the 10 commandments, adding one each commandment week.

GAME options –

Play **MOSES** (bingo – included in “resources”) Say the cues:

“PUT GOD FIRST” instead of #1;

“DO NOT WORSHIP IDOLS” instead of #2;

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: That’s right! (get the RIGHT thing to come out of their mouth!) Everybody gets a sticker on their back of an animal, or picks one from a stack of animal pictures/cards. One child stands in front, the rest make the animal sound of his sticker. When the child guesses what his animal is, they choose someone who hasn’t had a turn yet to stand up.

Divide kids in half with each side making the noise of the animal/item you pick. Ask some parents to help judge which side is making the best/most noise.

Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: That’s right! (get the RIGHT thing to come out of their mouth!) Everybody gets a sticker on their back of an animal, or picks one from a stack of animal pictures/cards. One child stands in front, the rest make the animal sound of his sticker. When the child guesses what his animal is, they choose someone who hasn’t had a turn yet to stand up.

Divide kids in half with each side making the noise of the animal/item you pick. Ask some parents to help judge which side is making the best/most noise.

Make “game cards” (2 sets) that have each of the commandment #'s followed by their cue words and a “holder” to put them in. (Make the holder so that there are 10 slots on either side of it so kids can’t “cheat” by seeing what the others are doing.) Do relays to put all the commandments in order. After each commandment session, cut off that commandment’s # so the kids have to remember their order.

OPTIONAL SKIT THREE

Props - chair; book; cell phone sound; cell phone; backpacks

(A slide picture of a High School is available in resources/powerpoint slides.)

"Teen" is sitting in a chair center stage, doing his work.

Another teen passes by and says, "See you at the game tonight?"

"Teen" says - "I'll be there!"

Another teen passes by and says, "See you at the game tonight?"

"Teen" says - "You bet! I'll be there!"

Another teen passes by and says, "See you at the game tonight?"

"Teen" says - "Wouldn't miss it for the world!"

Another teen passes by and says, "See you at the game tonight?"

"Teen" says - "All heaven and earth couldn't keep me away!"

Another teen passes by and says, "See you at the game tonight?"

"Teen" says - "God KNOWS I'll be there!"

(cell phone rings, "teen" takes it out, "talks" to mom)

"Yeah?... AW MAWWW, there's a game tonight!..... Ok, I'm on my way home." (walks sulkily off stage.)

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an "on the spot" activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Illustrate "Respect God's Name" (or Do not use God's name in vain) in/with a:

- Song
- Skit
- Object lesson
- Cheer
- Rap
- Written story
- Artwork
- Game

Using a dictionary, look up some of our "swear" words and discuss their meaning.

Note and talk about items/words/things you use properly, creatively, and inappropriately.

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Moses #3- Exodus 2:11-22 – ACTING IN GOD’S NAME MATTERS

These two stories from Exodus 2:11-22 about Moses. They give us real life illustrations of how to misuse God’s name and how to use His name well.

Adult/small group BIBLE Readings:

Exodus 2:11-22
Deuteronomy 18:18-22
1 Samuel 17:31-52
Psalm 124
Matthew 10:5-33
Acts 5:25-42

Adult/small group DISCUSSION questions:

Was Moses killing of the Egyptian the right thing to do? Why or why not?
Why did the Jew in the wrong reject Moses’ intervention?
What is the relationship between God’s name and Moses’ actions?
What similarities are there between Moses’ Egyptian story and the story of David and Goliath?
What is different?
Why does Moses get a very different response when rescuing the daughters of Reuel?
How do we wear God’s name today?
When we visibly wear God’s name what risks are we taking?
Are there times when those risks are unavoidable?
What is the difference between doing wrong in the name of God and taking a risk to do right in the name of God?
How can we determine which we are considering?

Adult PRAYER focus:

Praise God for all His justice.
Agree with God about times when you have done wrong in God’s name.
Thank God for opportunities to represent God’s name.
Ask God for wisdom to act as God would act.

MEMORY VERSE for this week (or use previous week’s): “Some trust in chariots and some in horses, but we trust in the name of the Lord our God.” Psalm 20:7

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

There is a daily Bible reading chart/bookmark for this lesson. You will find it under “resources” at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

You may want to use this story as a guideline: (review last Moses story)

Moses grew up living with the Egyptians, but knowing that he was a Jew. He could stand safely in his comfortable palace and watch his people being forced to work hard as slaves.

One day, Moses was watching. He saw an Egyptian beating a Jew. Moses looked to see if anyone else was watching, but there was no one else around. He killed the Egyptian, buried his body in the sand, and pretended that nothing had happened.

The next day Moses was walking around when he saw two Jews fighting. Moses said to them, “Stop! Stop! You are both Jews! Why should you fight each other?”

“Who do you think you are, Moses? Are you going to kill me like you killed the Egyptian yesterday?” Moses was scared! People knew! Pharaoh heard about it and Moses had to run for his life.

Moses was hundreds of miles away from Pharaoh when he stopped at a well. Shepherds were bringing their flocks of sheep to the well for water. Moses noticed some young women and their sheep. The shepherds were not letting them get to the water. Moses helped them get water and the young women took him home to their father, Reuel.

Moses stayed with Reuel’s family for 40 years. Reuel’s daughter, Zipporah, became Moses’ wife and they had a son.

We’ll learn more about Moses later!

THOUGHTS on this story:

Moses tried to live like an Egyptian (murder) while claiming to be (and protect) a Jew.

Where was Moses putting his trust when he killed the Egyptian?

After his long journey into the wilderness, Moses protected/served Reuel & his daughters.

The wise & foolish men – Moses tried first to build a house on sand (or hide his actions in it). The second story more illustrated his building on rock.

Are we seeing an opportunity for God (which doesn’t need to be hidden) or an opportunity for ourselves (which often needs to be hidden like Moses’ killing of the Egyptian)?

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)

God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Don’t Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

God’s Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Moses in a Basket (c. 1999 Gospel Light)

CRAFT options–

Preschool:

Make a pair of glasses out of pipe cleaners. Use them to remind us to look for what God sees before we act, so we can honor His name.

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

Elementary:

Make a pair of glasses out of pipe cleaners. Use them to remind us to look for what God sees before we act, so we can honor His name.

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good “catch up” time for students who are behind or are new.

GAME options–

Play **MOSES** (bingo – included in “resources”) Say the cues:

“PUT GOD FIRST” instead of #1;

“DO NOT WORSHIP IDOLS” instead of #2;

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3;

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool & elementary: Water the flock: Make a relay game using cups and buckets to get water to the sheep.

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Act out this Bible story.

Make up a modern-day story that illustrates the choices that had to be made in this story.

Throughout the week, make a list of things that you hide and that you show off. Discuss what makes the difference?

What things do you do to protect yourself & your family?

What things do you do to protect/help others?

What do you see? Look at some visual puzzles (net?) and talk about what you see. What had Moses seen when he decided to kill the Egyptian? When he helped the young women at the well?

What we do depends on what we see. How do we practice seeing what God sees?

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Commandment #4- TAKE A DAY OFF (or Honor the Sabbath or Everybody Needs Rest)

Exodus chapter 20 verses 8-11 says: Remember the Sabbath day by keeping it holy. Six days you shall labor and do all your work, but the seventh day is a Sabbath to the Lord your God. On it you shall not do any work, neither you, nor your son or daughter, nor your manservant or maidservant, nor your animals, nor the alien within your gates. For in six days the Lord made the heavens and the earth, the sea, and all that is in them, but He rested on the seventh day. Therefore the Lord blessed the Sabbath day and made it holy.

Adult/small group BIBLE readings:

Genesis 1:24 – 2:3

Exodus 31:12-18

Leviticus 25:1-7

Isaiah 58:13-14

Matthew 12:1-13; Mark 2:23-27

Matthew 6:19-34

Adult/small group DISCUSSION questions:

How would you describe the work – rest – play rhythm of your life?

Genesis 1:24 – 2:3

Why does God rest?

Why did God make holy (set apart) one day of each week as a rest day?

Exodus 31:12-18

There seem to be two purposes for the Sabbath. One is to remind the Israelites of their special relationship with God. The second is to make them different from the people around them.

If you took one day a week for nothing but rest, how would that remind you of God?

Why is this so hard to do?

How would doing this create tension with the people around you?

Leviticus 25:1-7

We don't live in an agricultural society. What would you have to do if you planned to not work for one year every 7th year?

What impact would this have on you and your family?

Matthew 12:1-13

The Sabbath is a major source of tension between Jesus and the religious leaders of His day.

What are the religious leaders trying to accomplish? Why is this so important to them?

What is Jesus trying to accomplish by doing things they classify as work on the Sabbath?

Matthew 6:19-34

Jesus addresses many of the 10 commandments in the Sermon on the Mount.

How does this portion of the Sermon on the Mount address the law of the Sabbath?

How do your current Sunday practices capture the spirit of the Sabbath?

What do you need to start doing to move closer to the life that Jesus describes in this passage? What do you need to stop doing?

How would this impact your relationship with God and your neighbors?

Adult PRAYER focus:

Praise God for His creativity
Agree with God about times when you work more than you should.
Thank God for the life rhythms that he has created.
Ask God for the trust to rest more.

THOUGHTS on this commandment:

What did God do on His day off after creation? (Rest, enjoy, visit, etc.)
What does taking a day off say about trusting God to provide for us? (Note – the concept of the manna in the wilderness)
How is taking a day off useful for animals/things other than people?

MEMORY VERSE for this week (or for weeks seven & eight): “Come to me, all you who are weary and burdened, and I will give you rest.” Matthew 11:28

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under “resources” at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

Exodus 31:12-18

Leviticus 25:1-7

Isaiah 56

Isaiah 58:13-14

Matthew 12:1-13

Luke 13:10-17

Mark 2:23-27

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)
God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**
Time to Take a Break (c. 2002 Tommy Nelson)

CRAFT options –

Preschool: Make an invitation to a play date to give to a friend.

Make something to play with, or don't make anything, just PLAY!

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Elementary: Make an invitation to a play date to give to a friend.

Make something to play with, or don't make anything, just PLAY!

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Continue work on a plaque (clay? Papier-mâché? wood/Wood burning?) of the 10 commandments, adding one each commandment week.

GAME options –

Play **MOSES** (bingo – included in “resources”) Say the cues
“PUT GOD FIRST” instead of #1

“DO NOT WORSHIP IDOLS” instead of #2

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4;

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: Creation Fatigue - When you call out an item/animal, the kids are to “mimic” it until you call out another item. (cloud, fish, bird, seaweed, octopus, tree, whale, mosquito, etc.)

OCCASIONALLY you call out REST, when the kids should drop to the floor and close their eyes.

Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: Creation Fatigue - When “it” calls out an item/animal, the kids are to “mimic” it until you call out another item. (cloud, fish, bird, seaweed, octopus, tree, whale, mosquito, etc.)

OCCASIONALLY you call out REST, when the kids should drop to the floor and close their eyes.

Rotate “it”.

Make “game cards” (2 sets) that have each of the commandment #'s followed by their cue words and a “holder” to put them in. (Make the holder so that there are 10 slots on either side of it so kids can’t “cheat” by seeing what the others are doing.) Do relays to put all the commandments in order. After each commandment session, cut off that commandment’s # so the kids have to remember their order.

OPTIONAL SKIT FOUR

Mom is center stage with apron on, fixing breakfast (play kitchen?) & setting the table.

Son walks past

Mom - “Hi son! I thought today we’d.....

Son (without him stopping)- “Mom, I’m on my way to Nick’s to study all day for our final tomorrow.” -

Mom, disappointed - “Oh, and I was hoping we could do something together today.”

Daughter walks through as mom expectantly puts her arms out to indicate “take a seat“.....

Daughter, “Hi mom, I’ve got to go shopping with Sarah today. We’ve got to get new outfits for the dance next weekend. I was thinking of wearing this top, but it has a big hole in it. Could you fix it for me today?” Daughter hugs mom, leaves top with mom, and says “thanks” as she quickly exits.

Mom, disappointed, says after her.... - “I was hoping we could go together to visit grandma Mary.”

Husband comes in with golf clubs - “Hun, I’ve got a golf date with that potential new client. We should be finished around four, then I’ll bring him here for an early supper. I’ll probably bring 5 or six people with me, so a full spread would be nice.” (Kisses her on the cheek, then looks around) “Guess you’ll need to clean up a few things too. See you around four. I’ll call if we finish early.” (Off he goes)

Mom sits disgustedly in a chair, looking up to heaven - “Guess there’ll be no time for church, a nap, a visit, or any togetherness AGAIN this week!”

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Illustrate “Take a day off” (or Honor the Sabbath) in/with a:

Song

Skit

Object lesson

Cheer

Rap

Written story

Artwork

Game

Write out your schedules, making note of what is work and what is play.
When do you take time to enjoy what God has given you?
Is there anything at your house that you only use on special occasions? What and why?
Have a day without cooking or cleaning, but prepare for it together ahead of time.

Courtesy of www.mygrandmatime.com
You may use and reprint these materials for your own non-profit use.

MOSES #4- Exodus 2:21-3:22 – Learn to REST in God

Moses saw the burning bush and learned what God wanted Moses to do. (Next Moses session is about how Moses reacted and how God convinced him to agree.)

Adult/small group BIBLE readings:

Exodus 31:12-18

Exodus 2:21-25

Exodus 3:1-22

Psalm 46

Ecclesiastes 3:1-8

Matthew 11:28-30

Romans 5:1-6

Adult/small group DISCUSSION questions:

How long did Moses have to wait before leading the Israelites out of Egypt?

How many other Bible characters can you think of who experienced long years of waiting and preparation?

What does this tell you about God?

Read Psalm 46:10 in a New American Standard Bible. What is the difference between “be still” and “cease striving”?

How do both phrases relate to the law of the Sabbath?

Read Ecclesiastes 3:1-8. What do you desire your life to look like? How does your experience match your expectations? How has this impacted your view of God?

Read Matthew 11:28-30. How have you found this promise to be true? If you haven't found this promise to be true for you, how do you reconcile that with who Jesus is?

Read Romans 5:1-6. What is God's plan for you?

What do you need to stop striving for?

What do you need to do instead?

Adult PRAYER focus:

Praise God for His timelessness.

Agree with God about times you strive to make things happen in your own time.

Thank God for what He is preparing you for.

Ask God for patience to wait while He prepares.

THOUGHTS on this story:

Did the Israelites finally call out to God or did God answer in His time?

What's the first thing we should do when we meet trouble? Joy?

It seems to me that I'd want my shoes on in the desert, especially in an unknown situation, so that I could run away. Taking off your shoes is a statement of trust and indicates a willingness to stay and submit.

How long was Moses in the desert? (approx. 40 years)

Compare Moses' time in the desert with a Sabbath. How did God use the time to prepare Moses and others for Moses' return to Egypt?

What does God do for/to us when we take time to rest in Him?

MEMORY VERSE for this week (or use previous week's): "Be still and know that I am God" Psalm 46:10

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

There is a daily Bible reading chart/bookmark for this lesson. You will find it under "resources" at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

You may want to use this story as a guideline: (review last Moses story)

During the years when Moses was watching sheep in the desert, the Egyptian Pharaoh that had been his adopted grandfather died. Another Pharaoh, who did not know about Moses, took his place. Moses' people, the Jews, were still treated badly as slaves and they prayed to God that He would save them. God was ready with His plan to help them.

Moses was taking the sheep across the desert so that they could have grass to eat and water to drink. When he came to a place called "mountain of God" he saw a very strange sight. There was a bush that was burning. The bush should have burned all up, but it didn't so Moses just had to go and see this strange thing. God was using the bush to get Moses' attention.

When Moses was close God called out "Moses!" What would you think of a talking bush!?!

God asked Moses to take off his shoes. Would you take off your shoes when you are next to a burning bush in the desert? Moses did.

God then told Moses, "I am God, the God of your father, and your grandfather, and your great-grandfather, and your great-great-grandfather." Moses stopped looking at the bush and looked down instead because he was afraid to look at God.

"I have seen the way my people are being treated by the Egyptians and I have a plan to rescue them", God said. "I have a wonderful place for them to live and I want you to go to Pharaoh and tell him to let them be free so they can go and live in this new land."

We'll learn more about Moses later!

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)
God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**
Time to Take a Break (c. 2002 Tommy Nelson)

CRAFT options–

Preschool: Gather or make some leaves to shape into a burning bush

If you are making a mobile of the commandments, this is a good "catch up" time for students who are behind or are new.

Elementary: Make a "burning bush" out of papier-mâché – flour paste and paper. If you've got an old string of Christmas lights, you might shape those into your bush.

If you are making a mobile of the commandments, this is a good "catch up" time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good "catch up" time for students who are behind or are new.

GAME options–

Play **MOSES** (bingo – included in "resources") Say the cues:

"PUT GOD FIRST" instead of #1;

"DO NOT WORSHIP IDOLS" instead of #2;

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3;

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4;

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool & elementary: Take your shoes off relay. Run to the bush (your craft sample?), take your shoes off, and run back. (You can also do the opposite so you’re ready to go after God asks you to go.)

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Act out this Bible story.

Make up a modern-day story that illustrates the choices that had to be made in this story.

Throughout the week, make a list of things that catch your attention. What was so unusual about them?

Note when you pray. Do you pray when you need God or because you love Him?

What was the biggest challenge that someone gave you this week? How did you feel about it? Were you ready for it? How could you have gotten ready?

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Commandment #5- Honoring parents honors God

Exodus chapter 20 verse 12 says: Honor your father and your mother, so that you may live long in the land the Lord your God is giving you.

Adult/small group BIBLE Readings:

Mark 7:6-13

Exodus 20:12; Deuteronomy 5:16

Revelation 5:11-14

1 Peter 3:7, 14-16

Ephesians 5:21, 6:1-3

Romans 12:10

Adult/small group DISCUSSION questions:

Define “honor” in your own words. What is the opposite of honor?

What does it look like for children to honor their parents? ...when they are children? ...when they are adolescents? ... when they have left the house? ...when they have children of their own? ...when they and their parents are older?

How do you honor your parents when you cannot obey them because they are asking you to sin against God?

Why is this so important to God? Why does God attach a promise to this command in both the Old and New Testament?

What is the relationship between submission and honor? Is one easier than the other? If you think so, why?

What are some ways to teach children to honor their parents?

Adult PRAYER focus:

Praise God for being worthy of honor.

Agree with God about times you have failed to honor others.

Thank God for your parents.

Ask God for practical ways to honor your parents.

THOUGHTS on this commandment:

Why would God think it important that we obey and honor our parents?

What does God want parents to do?

What reward does God promise if we obey Him?

MEMORY VERSE for this week (or for weeks nine & ten): “Children, obey your parents in the Lord, for this is right.” Ephesians 6:1

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under “resources” at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

Exodus 21:17

Proverbs 17:6

Romans 1:28-32

Ephesians 6:1-4
Colossians 3:21
Deuteronomy 21:18-21
Deuteronomy 32:44-47
John 14:23-24
I Timothy 3:1-7

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)
God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**
Time to Take a Break (c. 2002 Tommy Nelson)
The Honor Roll! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options –

Preschool: Make a thank you card for mothers/fathers.

Make Pompoms for “The Honor Roll” song or to use with a cheer you make up to honor parents.

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Elementary: Make a thank you card for mothers/fathers.

Make Pompoms for “The Honor Roll” song or to use with a cheer you make up to honor parents.

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Continue work on a plaque (clay? Papier-mâché? wood/Wood burning?) of the 10 commandments, adding one each commandment week.

GAME options –

Play **MOSES** (bingo – included in “resources”) Say the cues:

“PUT GOD FIRST” instead of #1;

“DO NOT WORSHIP IDOLS” instead of #2;

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3;

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4;

“HONOR YOUR FATHER AND MOTHER” instead of #5;

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: Have the kids pretend to do things that Mom and Dad do, or guess what it is you are doing while you imitate parental activities.

Play Mommy says/Daddy says (Like Simon says! – Children only do what Mommy/Daddy says.)

Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: Play Mommy says/Daddy says (Like Simon says! – Children only do what Mommy/Daddy says.)

Make “game cards” (2 sets) that have each of the commandment #'s followed by their cue words and a “holder” to put them in. (Make the holder so that there are 10 slots on either side of it so kids can't “cheat” by seeing what the others are doing.) Do relays to put all the commandments in order. After each commandment session, cut off that commandment's # so the kids have to remember their order.

OPTIONAL SKIT FIVE:

(A slide picture of a school for background is available in resources/powerpoint slides.)

Child 1 - Want to come over to my house today after school?

Child 2 - I can't. My parents want me to go straight home after school. But, I could ask them if I could come over tomorrow. They won't be home until after work tonight.

Child 1 - If they won't be home, why don't you come to MY house. They won't know! All you have to do is get home before they do.

Child 2 - Um, that sounds OK, but I don't think

Child 1 - OR how about if I come over to your house?

Child 2 - I'm not supposed to have anyone over if my parents aren't home.

Child 1 - But they won't KNOW!

Child 2 - No thanks. I'll ask them tonight about playing with you after school tomorrow.

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an "on the spot" activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Illustrate "Honor your father and mother" in/with a:

Song

Skit

Object lesson

Cheer

Rap

Written story

Artwork

Game

Give Mom and Dad a night off/out.

Discuss when it is ok to disobey your parents.

Talk through and establish a new household "manner" or "habit". Be sure to decide what are the rewards and consequences of the new behavior and set a time limit for applying them.

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Moses #5 - Exodus 3 & 4 - Honor God AND honor your parents

Tell about Moses' reaction to God's assignment, his objections, and how God convinced him to do it.

Adult/small group BIBLE Readings:

Genesis 12:1-4

Exodus 3:16-22

Isaiah 6:1-10

Matthew 28:18-20

Acts 8:26-40

Adult/small group DISCUSSION questions:

Read Exodus 3

Moses has been herding sheep in the wilderness for about 40 years. What would your thoughts for the future be if you were in a similar place?

List the things that God asks Moses to do? What is Moses' response to each request?

Why does Moses ask so many questions?

Why and how does God respond?

Read Exodus 4:1-17

What does God do to convince Moses that he should say yes and go?

How does Moses respond?

What amazes you about this conversation?

Read Exodus 4:18-31

Why do you think Moses eventually says yes to God's request?

What do you think is going on in verses 24-26?

Moses was raised as an Egyptian. Is God sending Moses as an Egyptian or as a child of Abraham to release his people?

Why is this significant?

What about you?

What has God called you to do?

What promises has God made to go along with his request?

How have you responded?

What is your identity? How do you think of yourself? How does this impact your response?

From the other readings this week are you most like Abraham, Moses, Isaiah, or Philip?

Adult PRAYER focus:

Praise God for his patience.

Agree with God about times when you have refused his call.

Thank God for second chances.

Ask God courage to do what he asks.

THOUGHTS on this story:

I find it interesting that Moses was afraid to look at God, but not afraid to argue with God.

Moses' arguments and God's answers:

Who am I? – Doesn't matter, I will be with you

Who are you? – I am who I am

What if they don't believe me? – I'll have you do amazing things to show My power.

But I'm not a good talker! – I made your mouth and will help you speak.

Please just send somebody else! – No, you'll go, but I will send your brother with you. (There were times that Aaron pulled the people away from God and was a hindrance to Moses' leading. Would Moses have been better off to have trusted God and gone alone?)

Exodus 3:12 – Moses will know that it is really God who has given him this assignment AFTER the assignment is completed. Not quite the same as Gideon's fleece! – although God does give Moses other signs like the staff that turns to a snake and the hand that turns leprous.

Exodus 4:4 – Who would pick up a dangerous (Moses ran from it!) snake by the tail?
How is honoring God like honoring your parents? How is it different?

MEMORY VERSE for this week (or use previous week's): "He who obeys instructions guards his life, but he who is contemptuous of his ways will die." Proverbs 19:16

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

There is a daily Bible reading chart/bookmark for this lesson. You will find it under "resources" at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

You may want to use this story as a guideline: (review last Moses story)

Moses heard what God wanted him to do, but he didn't want to do it. So, Moses began to argue with God. "Who am I that I should go back to Egypt and tell Pharaoh what to do?"

God said, "I will be with you."

Moses said, "Who do I say you are?"

God said, "I am who I am. Pharaoh will not want to let them go, so I'll do some miracles and, in the end, my people will be free to go."

Moses said, "What if they don't believe me when I tell them that You sent me?"

God said, "I'll give you three wonderful miracles to show them that I have sent you. First, your shepherd's staff will turn into a snake when you throw it down and back into a stick when you grab it. Second, your hand will become leprous and then heal again. Third, when you take water from the Nile River and pour it on the ground it will become blood instead of water."

Moses said, "But I'm not a good talker!"

God said, "I made your mouth. I will help you speak."

And Moses said, "Just send somebody else, please!"

God was getting angry with Moses. "Your brother, Aaron, is on his way to meet you. He is a good speaker. Together you will go to Pharaoh. Don't forget to take your staff with you."

We'll learn more about Moses later!

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)
God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**
Time to Take a Break (c. 2002 Tommy Nelson)
The Honor Roll! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options:

Preschool: Make a snake from a paper plate. Have the kids color the plate (both sides) and make a snake head in the middle of the plate on one side. Begin a spiral cut from the plate edge and continue toward the center, cutting around the head last. (You may have to assume a head!) Can you turn a snake into a stick? A stick into a snake?

If you are making a mobile of the commandments, this is a good "catch up" time for students

who are behind or are new.

Elementary: Make a snake from a paper plate. Color the plate (both sides) and make a snake head in the middle of the plate on one side. Begin a spiral cut from the edge and continue toward the center, cutting around the head last. Can you turn a snake into a stick? A stick into a snake?

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good “catch up” time for students who are behind or are new.

GAME options:

Play **MOSES** (bingo – included in “resources”) Say the cues:

“PUT GOD FIRST” instead of #1;

“DO NOT WORSHIP IDOLS” instead of #2;

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3;

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4;

“HONOR YOUR FATHER AND MOTHER” instead of #5;

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: Who’s got the snake? - relay? Use the paper snakes you have made. Be sure to grab the snake by the tail! Move the snake from one set of lines to another or from a pile into a cage.

Elementary: Who’s got the snake? - relay? Use the paper snakes you have made. Be sure to grab the snake by the tail! Move the snake from one set of lines to another or from a pile into a cage.

Play “tug of war”. When Moses and God played this game, who won? How is arguing like this game?

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Act out this Bible story.

Make up a modern-day story that illustrates the choices that had to be made in this story.

What do you argue about? Why?

When is it easy to obey? When is it hard to obey?

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Commandment #6- Do not murder (or Honor life)

Exodus chapter 20 verse 13 says: You shall not murder.

Adult/small group BIBLE Readings:

Romans 13:8-10

Exodus 20:13, 21:12-14

Matthew 5:21-26

Mark 12:28-31

1 Corinthians 13: 4-7

Ephesians 4:31,32

Adult/small group DISCUSSION questions:

When you hear the term “pro-life” what comes to your mind?

Read Matthew 5:21-26

How does Jesus interpret the commandment to not murder?

The commandment prohibited murder. Why was this important to God?

Jesus instructs us to work toward reconciliation. Why is that important to him?

Which is harder: not murdering or working for reconciliation? Why?

Read Mark 12:28-31

How is this commandment pro-life?

What could we do in our community to change it's understanding of what it means to be pro-life?

What about you?

What do you value? How do you know?

What does God value? How do you know?

What could you do to bring your values closer to God's values?

Adult PRAYER focus:

Be still and listen. What is God saying to you?

Praise God for creating people.

Agree with God about habits that hurt others.

Thank God for relationships that are encouraging you to love.

Ask God to reveal relationships that need reconciling.

THOUGHTS on this commandment:

What is the difference between killing and murder?

Who gave life? Who should be the only one to take life?

What can we do to show we love our neighbor?

MEMORY VERSE for this week (or for weeks eleven & twelve): “Love does no harm to its neighbor. Therefore, love is the fulfillment of the law.” Romans 13:10

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under “resources” at:

<http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

Romans 13:8-10

Exodus 21:12-14
Matthew 5:21-22
James 2:8-12
2 Samuel 11 & 12
1 John 3:11-18

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)
God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**
Time to Take a Break (c. 2002 Tommy Nelson)
The Honor Roll! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Let Life Live (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options:

Preschool: Make a "balloon person" (God breathed His Spirit into us!) After blowing it up and securing it in cardstock "feet" (put cardstock around the "belly button") use markers to color it &/or tape on construction paper ears, hat, tie, etc. Remember to treat it gently or it will pop! (Treat others well!)

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Elementary: Make a "balloon person" (God breathed His Spirit into us!) After blowing it up and securing it in cardstock "feet" (put cardstock around the "belly button") use markers to color it &/or tape on construction paper ears, hat, tie, etc. Remember to treat it gently or it will pop! (Treat others well!)

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Continue work on a plaque (clay? Papier-mâché? wood/Wood burning?) of the 10 commandments, adding one each commandment week.

GAME options:

Play **MOSES** (bingo – included in "resources") Say the cues:

"PUT GOD FIRST" instead of #1;

"DO NOT WORSHIP IDOLS" instead of #2;

"RESPECT GOD'S NAME" or "GOD'S NAME MATTERS" (or Do not use God's name in vain) instead of #3;

"TAKE A DAY OFF" (or Honor the Sabbath or Everybody Needs Rest) instead of #4;

"HONOR YOUR FATHER AND MOTHER" instead of #5;

"DO NOT MURDER" (or Honor Life) instead of #6;

(You'll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: Hug Relay – Pick an "it" from each team to receive the hugs that the other team members will give them.

Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: Compliment Relay – Pick one person from each team to be "it". Each person must run to "it", give them a hug (optional!), and say one thing they like about them. There must be a "judge" next to each "it" to be sure that each of the compliments is different. Then, change "it"!

Make a relay game for putting the 10 commandments in order next to their #. (Make sure the teams can't "cheat" by watching the other team!)

OPTIONAL SKIT SIX

(A slide of rage words is available in resources/powerpoint slides.)

Two are pushing each other around in an argument....

“Did too!” “I did not!! and you’d better not push me again!”

“I’ll do what I want with a bum like you!” “You don’t scare me!”

“I’m not gonna take this stuff from you any more!” (They fight then hold in “headlock” until someone says either the mv or the commandment.)

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Illustrate “Do not murder” (or Honor life) in/with a:

Song

Skit

Object lesson

Cheer

Rap

Written story

Artwork

Game

Tell about a time when you hurt someone by accident.

Tell about a time when you hurt someone on purpose.

What happens when you get mad or someone hurts you?

Why would God consider calling each other names “murder”?

How have you hurt God? How does God treat you?

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Moses Life #6 - From Exodus 5-10 - Honor life

Tell the first nine in the story of the plagues. What does God need to do to get the Egyptians to honor the lives of His people?

Adult/small group BIBLE readings:

Exodus 5:1-21 - Bricks Without Straw
Exodus 5:22 to 6:12 - God Promises Deliverance
Exodus 6:27 to 7:13 - Aaron to Speak for Moses
Exodus 7:14 to 8:15 – The Plagues of Blood and Frogs
Exodus 8:16 to 8:32 – The Plagues of Gnats and Flies
Exodus 9 – The Plagues of Livestock, Boils, and Hail
Exodus 10 – The Plagues of Locusts and Darkness

Adult/small group DISCUSSION questions:

Why were Moses and Aaron in Egypt talking to Pharaoh?
How did Pharaoh respond to God's proclamation through Moses and Aaron?
How did the Israelites respond to Pharaoh's response?
How do these responses honor or dishonor "life"?
The plagues are directed at various Egyptian deities. What is God trying to accomplish?
Name all the things that you can think of that needed to change before the Israelites could successfully inhabit the promised land.
The Israelites were in bondage as slaves. They were not in control of their lives. What currently holds you in bondage?
What are all the things that would have to change for you to experience freedom?
What are some beneficial plagues that God could send your way to make it easier for you to escape from bondage?

Adult PRAYER focus:

Be still and listen. What is God saying to you?
Praise God for his determination to do whatever it takes to bring glory to himself and freedom and life to us.
Agree with God about specific areas of bondage in your life.
Thank God for the plagues that are driving you toward freedom and life.
Ask God to help you hang on to the hope of life in Him.

THOUGHTS on this story:

The process of faith is illustrated in the story of the Israelites.
Ex. 4:29 – Hope & worship upon hearing
Ex. 5:19-21 – doubt when hard times come
Ex. 5:22-6:8 – questioning God
Ex. 6:9 – I'd rather be miserable without hope than miserable with hope!
Ex. 6:10-13 – God will have His way, with or without cooperation! (Note the word "commanded" in verse 13.)
God consistently works to build trust. He did this both with the Jews and with the Egyptians. Their reactions showed whether their trust was growing.
List of plagues:
Ex. 7:14-24 – Nile/water to blood
Ex. 8:1-15 – Frogs, frogs, & more frogs

Ex. 8:16-19 – gnats/lice

Ex. 8:20-32 – flies

Ex. 9:1-7 – disease on the livestock

Ex. 9:8-12 – boils on man and animals

Ex. 9:13-35 – hail & storm & destruction

Ex. 10:1-20 – locusts

Ex. 10:21-29 – 3 days darkness

Ex. 11:1-12:30 – firstborn dies – save this for another lesson

MEMORY VERSE for this week (or use previous week's): "Anyone who hates his brother is a murderer" 1 John 3:15

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

There is a daily Bible reading chart/bookmark for this lesson. You will find it under "resources" at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

You may want to use this story as a guideline: (review last Moses story)

Moses and Aaron went to Egypt. When the Jews heard that God was going to rescue them and they saw the miracles that Moses did with the shepherd's staff, his hand, and water, they were happy and excited.

Moses went to Pharaoh and asked him to let the people go. Instead, Pharaoh made the people work harder. Now the Jews were not happy with Moses and Moses was not happy with God. But God told Moses to go back and see Pharaoh again. This time Moses did the three miracles for Pharaoh. Some of Pharaoh's servants could do the same miracles even though they didn't do them as well as Moses did them. God was getting ready to make life REALLY hard for Pharaoh and the Egyptians so they would let the Jews leave.

God had Moses turn all the water in the land to blood and all the fish died and people had to dig new wells to get clean water. Pharaoh did not let the people go.

Frogs came from the rivers and went everywhere, in beds and ovens and buckets and food. Then when they all died, the land stunk with dead frogs. Pharaoh did not let the people go.

God sent gnats, little tiny flies that like to get into the eyes and mouth. The gnats were all over everyone and all the animals. Pharaoh did not let the people go.

God sent flies. They were all over the Egyptian people and all over the ground. Pharaoh did not let the people go.

God had some of the Egyptian animals suddenly die, but Pharaoh did not let the people go.

God had the Egyptians and their animals get sick with boils- large bumpy sores that hurt. Pharaoh did not let the people go.

God sent a hailstorm and anyone or any animal that wasn't inside was killed. All the crops were smashed to the ground. But, Pharaoh did not let the people go.

God sent locusts to eat everything left that was still green. Pharaoh did not let the people go.

Everything was dark, inside and outside, for the Egyptians for 3 days. God didn't even let their candles work. Still, Pharaoh did not let the people go.

God had one more thing planned, and He had Moses get the Jews ready to leave Egypt.

(Save the last plague for the next Moses session.)

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)

God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**
Time to Take a Break (c. 2002 Tommy Nelson)
The Honor Roll! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Let Life Live (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options–

Preschool: Make a frog pop-up card. (I found one on the net by googling “frog fold up card”.)

Draw a picture of your “favorite” plague.

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

Elementary: Make a frog pop-up card. (Find one of these for a pattern.)

Draw a picture of your “favorite” plague.

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good “catch up” time for students who are behind or are new.

GAME options–

Play **MOSES** (bingo – included in “resources”) Say the cues

“PUT GOD FIRST” instead of #1

“DO NOT WORSHIP IDOLS” instead of #2

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4

“HONOR YOUR FATHER AND MOTHER” instead of #5

“DO NOT MURDER” (or Honor Life) instead of #6

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: Frogs and Flies - Jump across room being frogs, then fly across room being flies. Who is the fastest frog? Who is the fastest fly?

“Pin the fly” on the Egyptian

“Pin the frog” on the Egyptian

Elementary: Frogs and Flies Relay- Jump across room being frogs, then fly back room being flies.

“Pin the fly” on the Egyptian

“Pin the frog” on the Egyptian

Put a list of the 9 plagues on a board and have the kids play charades. The kids should act out some aspect of one of the plagues and the others guess what it is.

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Look at all the questions and excuses and lies that Pharaoh used to delay letting the people go.

What are some of the ways that we try to avoid doing the right thing?

Put a list of the 9 plagues on a board and play charades, acting out some aspect of one of the plagues while others guess what it is.

Why do we expect that the things we do for God will be easy?

Why would God make something hard for us to do?

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Commandment #7- Do not commit adultery (or Learn to Love)

Exodus chapter 20 verse 14 says: You shall not commit adultery.

Adult/small group BIBLE readings:

Exodus 20:14
Matthew 5:27-37
1 Corinthians 6:9-20
1 Corinthians 7
Matthew 19:3-12
Proverbs 30:21-23
Ephesians 5:18-33

Adult/small group DISCUSSION questions:

Read the scriptures above before diving into the questions.

What is adultery in your own words?

What is God's intent for marriage?

Why is this intent so often unfulfilled?

Why does Jesus talk about oaths immediately after talking about adultery?

Why do we find it so difficult to make and keep commitments?

What would change in your marriage if you were fully committed to loving your spouse as God does?

What are the most common enemies of God's design for marriage?

Take each of the enemies one at a time and develop a strategy for defeating that enemy.

Adult PRAYER focus:

Be still and listen. What is God saying to you?

Praise God for his committed love for you.

Agree with God about times when your desires are sinful.

Thank God for sex.

Ask God to give you His love for others, especially your spouse.

THOUGHTS on this commandment:

We should choose, love, and stay with our husband/wife.

Love is a verb, not a noun.

MEMORY VERSE for this week (or for weeks thirteen & fourteen): "For this reason a man will leave his father and mother and be united to his wife, and they will become one flesh." Genesis 2:24
Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under "resources" at:

<http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

Matthew 5:27-28

Hebrews 13:4

1 Corinthians 6:9-11

1 Corinthians 6:20

1 Corinthians 7
Matthew 19:3-6
Proverbs 30:21-23

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)
God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**
Time to Take a Break (c. 2002 Tommy Nelson)
The Honor Roll! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Let Life Live (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Be True To Your Mate, Mate (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options –

Preschool: Make bride and groom wedding puppets out of paper bags.

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Elementary: Make “promise” bracelets by braiding string, yarn, etc. Tie them, loosely, to each child's wrist or ankle as they make a promise to God.

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Continue work on a plaque (clay? Papier-mâché? wood/Wood burning?) of the 10 commandments, adding one each commandment week.

GAME options –

Play **MOSES** (bingo – included in “resources”) Say the cues

“PUT GOD FIRST” instead of #1

“DO NOT WORSHIP IDOLS” instead of #2

“RESPECT GOD'S NAME” or “GOD'S NAME MATTERS” (or Do not use God's name in vain) instead of #3

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4

“HONOR YOUR FATHER AND MOTHER” instead of #5

“DO NOT MURDER” (or Honor Life) instead of #6

“DO NOT COMMIT ADULTERY” (or Learn to Love) instead of #7

(You'll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: Team Relay – Have 2 kids from each team hold hands and run a maze. How hard is it to work together? If we practice, can we do it better next time? Do it again!

Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: Gunnysack relay race – Have kids either use a bag that they each put a leg in or tie those legs together. Let them practice walking and forgiving each other. Do a relay, but be careful that no one gets hurt with all their enthusiasm!

Make “game cards” (2 sets) that have each of the commandment #'s followed by their cue words and a “holder” to put them in. (Make the holder so that there are 10 slots on either side of it so kids can't “cheat” by seeing what the others are doing.) Do relays to put all the commandments in order. After each commandment session, cut off that commandment's # so the kids have to remember their order.

OPTIONAL SKIT SEVEN

(A slide with the name of “Joe's cafe” is available in resources/powerpoint slides.)

Stage is set with table and chair.

Man comes in and sits down. Waitress comes and gives him a glass of water, table service, and a menu. She says "hi!" "How's your day going?" (Fine, thanks.....) "I'll be back in a bit to take your order." (Waitress goes off stage)

Man says to himself, taking a drink - "My wife never brings me a cool drink anymore!"

Waitress comes back "What would you like to eat?" (the lunch special #4) "Would you like that with fries?" (No, they give me heartburn. Could I have coleslaw instead?) "Sure. What kind of bread do you want for your sandwich?" (Could I have that real squishy plain old white stuff? I can never get that at home. My wife says it isn't good for me.) "I'm sure we've got some of that in the kitchen. Do you want anything to drink other than water?" (How about a nice tall glass of lemonade?) "OK! So that's a # 4 on white bread with coleslaw and lemonade?" (That's right.) "I'll be back with it in no time at all!"

Man says to himself "My wife never listens to me like that!"

Waitress comes back with lunch. "I hope you enjoy your meal!" (exits)

Man says to himself "My wife DOESN'T CARE if I enjoy my meal. SHE never fixes food I like!" (begins to eat)

Waitress comes back. "Would you like anything else?" (This is just great (looks for nametag)...Susie! Thanks!) Waitress leaves "bill" on the table, then says "Here, let me take that for you" (picks up the empty, dirty plate & exits).

Man says to himself "My wife never leaves me a note!" (picks up bill) "I wish Susie were my wife. Susie even cleans up after me!" (as he exits)

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an "on the spot" activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Illustrate "Do not commit adultery" (or Learn to Love) in/with a:

- Song
- Skit
- Object lesson
- Cheer
- Rap
- Written story
- Artwork
- Game

Go through your family wedding pictures/memories. What makes these memories/pictures special?

Why do people wear wedding rings/jewelry?

What does it mean that LOVE is a verb?

WHAT happens when people don't obey this commandment? (It is HARD for families to have to share parents, houses, etc. with other families.)

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Moses #7 - Exodus 11-13 Learn to Love...

Tell of the tenth plague, the Passover meal, & how God led them in the wilderness.

Adult/small group BIBLE readings:

Exodus 11

Exodus 12:1-28

Exodus 12:29-51

Exodus 13:1-16

Exodus 13:17-22

Luke 22:7-20

Adult/small group DISCUSSION questions:

If you had to leave your home and could only take what you could carry with you, what would you take? Why?

What did it take to get Pharaoh to send the Israelites away from Egypt? What were the Egyptians trying to hold on to?

Why was the first born so important? Is it true that we don't know what we value until we have lost it?

What are all the things that God does to mark this as a special occasion to be remembered and celebrated?

What do you do to remember and celebrate momentous events in your own life?

What is the most momentous event in your life?

The Israelites were in bondage. God did some hard things to get them released.

Where are you in bondage in your own life? What would it take for you to break free?

What would God have to do? Are you willing to pray for that?

What would you have to do. Will you commit to doing that?

Adult PRAYER focus:

Be still and listen. What is God saying to you?

Praise God for his determination commitment.

Agree with God about any bondage you are experiencing.

Thank God for freedom from past bondage.

Ask God to do whatever it takes to set you free.

Commit to following Him.

THOUGHTS on this story:

What did God ask the people to do to remember to be faithful to Him? (Passover)

How did God demonstrate that He was faithful? (freeing them, passing over –saving-them, leading them, providing for them)

How does "faithful" relate to love and commitment and obedience?

Why did the Egyptians give valuable items to the Jews? (Fear? a gift for the gods?)

Communion is a public declaration of my commitment to following Jesus.

MEMORY VERSE for this week (or use previous week's): "For whenever you eat this bread and drink this cup, you proclaim the Lord's death until he comes." 1 Corinthians 11:26

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

There is a daily Bible reading chart/bookmark for this lesson. You will find it under “resources” at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

You may want to use this story as a guideline: (review last Moses story)

Moses had one more message from God to deliver to Pharaoh. “All the firstborn sons in Egypt will die, including your own son. Then you are going to let God’s people leave.”

Pharaoh replied, “I will not let them go. Get out! I don’t ever want to see you again.”

God had His people get ready. They asked their Egyptian neighbors to give them something valuable to take on their trip. The Egyptian people were both amazed and afraid of all the things that had been happening. They gladly gave God’s people gold, silver, jewels, and all kinds of precious things.

God told His people to have a special meal of roasted lamb. While fixing the food, some of the lamb’s blood was to be painted on their front door. They were to stay inside their houses but be ready to leave at a moments’ notice.

At midnight that night, all the firstborn sons of the Egyptians died. There was crying in every house, except for the houses of the Jews. Pharaoh finally told Moses and God’s people that they could leave.

When God’s people left Egypt there were lots and lots of them! Moses helped them get organized and God showed them which way to go. During the day God was in a tall cloud that they followed and at night God was in a tall fire so they would have light.

God was faithful and took care of His people.

(The Red Sea is next.)

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)
God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Don’t Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God’s Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God’s Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**
Time to Take a Break (c. 2002 Tommy Nelson)
The Honor Roll! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Let Life Live (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Be True To Your Mate, Mate (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options–

Preschool: Make a picture of the cloud (glue on cotton balls on blue or white paper?) that led God’s people by day and the pillar of fire (glue on various colors of red/orange construction paper on black paper?) that led them by night.

Make small clouds and/or fires on popsicle sticks to use for game/s (see game options)

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

Elementary: Make a picture of the cloud (glue on cotton balls on blue or white paper?) that led God’s people by day and the pillar of fire (glue on various colors of red/orange construction paper on black paper?) that led them by night.

Make small clouds and/or fires on popsicle sticks to use for game/s (see game options)

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good “catch up” time for students who are behind or are new.

Game options–

Play **MOSES** (bingo – included in “resources”) Say the cues

“PUT GOD FIRST” instead of #1

“DO NOT WORSHIP IDOLS” instead of #2

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4

“HONOR YOUR FATHER AND MOTHER” instead of #5

“DO NOT MURDER” (or Honor Life) instead of #6

“DO NOT COMMIT ADULTERY” (or Learn to Love) instead of #7

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool & elementary: Follow the Cloud – Use the craft/clouds on sticks to create an obstacle course for the kids.

Follow the fire – If you can darken your room/area create an obstacle course using flashlights or glow in the dark items.

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

What do we do to celebrate and remember things the big things in our lives?

How to we celebrate and remember the little things in our lives?

Have a family communion time with each family member preparing to be a part of it.

How is being faithful to a spouse like being faithful to God? (You can also say it the other way around!)

Spend some time laying on the grass and looking at clouds. What do they look like? Would you try to follow a cloud?

Practice using a flashlight at night. Why was the pillar of fire so important?

What is the most valuable thing (not person!) that you have? What would it take for you to give it away?

Do you have anything around your house to remind you that you are God’s?

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Commandment #8- Do not steal (or Learn to Give)

Exodus chapter 20 verse 15 says: "You shall not steal."

Adult/small group BIBLE readings:

Exodus 20:15

Ephesians 4:28; 2 Thessalonians 3:6-15

Matthew 6:19-21, 6:24-34

Proverbs 21:25-26

Proverbs 11:24-25

2 Corinthian 9:6-8

Adult/small group DISCUSSION questions:

Why do people steal?

Why do people work?

Why do people give?

Read Matthew 6:19-34, Ephesians 4:28, and 2 Thessalonians 3:6-15

We may not break into someone's house, but what are some different ways that we can steal from others?

From Jesus' perspective, what place should money have in our lives?

Apparently, some were interpreting Jesus' words in Matthew 6 in a way that caused them to stop working. What do you think Jesus intended?

Why was it necessary for Paul to correct misconceptions about work?

What is the reason Paul gives for working?

Why should a Christian give?

What do you think about giving to receive an eternal reward?

Why do you work?

Why do you give?

How do you feel about those motivations after discussing these scriptures?

Adult PRAYER focus:

Be still and listen. What is God saying to you?

Praise God for his generosity.

Agree with God about selfish motivations that prevent generous giving.

Thank God for his provision for you.

Ask God for a generous heart.

THOUGHTS on this commandment:

The "antidote" for stealing is giving!

MEMORY VERSE for this week (or for weeks fifteen & sixteen): "He who has been stealing must steal no longer, but must work, doing something useful with his own hands, that he may have something to share with those in need." Ephesians 4:28

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under "resources" at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible->

[activities/10-commandments/](#)

Ezekiel 18:5-9

2 Thessalonians 3:6-15

Proverbs 21:25-26

Acts 20:33-35[RW1]

2 Corinthians 9:6-8

Proverbs 11:24-25

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)

God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**

Time to Take a Break (c. 2002 Tommy Nelson)

The Honor Roll! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Let Life Live (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Be True To Your Mate, Mate (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Thou Shalt Not Steal! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options –

Preschool: Show (&/or help) the kids how to wrap a present. What does wrapping a present teach you about valuing others?

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Elementary: Show (&/or help) the kids how to wrap a present. What does wrapping a present teach you about valuing others?

Continue work on a mobile, adding an item each commandment week that either represents or names the commandment.

Continue work on a plaque (clay? Papier-mâché? wood/Wood burning?) of the 10 commandments, adding one each commandment week.

Game options –

Play **MOSES** (bingo – included in “resources”) Say the cues

“PUT GOD FIRST” instead of #1

“DO NOT WORSHIP IDOLS” instead of #2

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4

“HONOR YOUR FATHER AND MOTHER” instead of #5

“DO NOT MURDER” (or Honor Life) instead of #6

“DO NOT COMMIT ADULTERY” (or Learn to Love) instead of #7

“DO NOT STEAL” (or Learn to Give) instead of #8

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: Rocks (or any item you have lots of or need picking up!) in the bucket – You’ll need two buckets, one for the “team” and another for the robber. Set them apart from each other. Set a time limit and see how many rocks the team can put in their bucket. While they are filling their bucket, the robber can take one rock at a time from their bucket and put it in his own bucket. How does everyone feel about this game? Try the time again and take away the robber bucket. How many rocks can we put in the bucket as one team? Do we want a robber in our lives? Do we want to be a robber?

Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: Rocks (or any item you have lots of or need picking up!) in the bucket – You'll need two buckets, one for the "team" and another for each of the robbers. Set them apart from each other. Set a time limit and see how many rocks the team can put in their bucket. While they are filling their bucket, the robbers can take one rock at a time from their bucket and put it in their own buckets. How does everyone feel about this game? Try the time again and take away the robber buckets. How many rocks can we put in the bucket as one team? Do we want a robber in our lives? Do we want to be a robber?

Make "game cards" (2 sets) that have each of the commandment #'s followed by their cue words and a "holder" to put them in. (Make the holder so that there are 10 slots on either side of it so kids can't "cheat" by seeing what the others are doing.) Do relays to put all the commandments in order. After each commandment session, cut off that commandment's # so the kids have to remember their order.

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an "on the spot" activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Illustrate "Do not steal" (or Learn to Give) in/with a:

- Song
- Skit
- Object lesson
- Cheer
- Rap
- Written story
- Artwork
- Game

What are some things that people steal?

Why do people steal?

Tell each other about a time when you stole something and why you did it.

What happens when people don't obey this commandment?

Go through the house and each of you pick something you already own to give away.

Choose something you want to give away that you all will have to work for.

OPTIONAL SKIT EIGHT

(A slide of a street scene is available in resources/powerpoint slides.)

A bike is "parked" on stage.

Boy walks by, looks at bike, looks around. Not seeing anyone, he touches the bike, examines it, tries sitting on it, keeps looking around.... obviously is tempted to ride away on it, but finally thinks, shakes his head, and walks off, leaving it just as he found it.

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

MOSES # 8 - Exodus 14 & 15 – Remembering God’s gifts/promises can keep us honest.

Tell the story of the Red Sea.

Adult/small group BIBLE Readings:

Exodus 14

Exodus 15:1-21

Exodus 15:22-27

Joshua 3:10-17

Hebrews 11:1-6

Adult/small group DISCUSSION questions:

What do you think the Israelites expected when they left Egypt?

What had been their experience with God over the past 400 years?

What had they been promised by God?

What were they being asked to do when confronted with Egyptian soldiers on one side and the Red Sea on the other?

Where was their focus and what was their response?

If God had not intervened and Moses had not led, what would have happened?

How did God show he would keep his promise?

How long did the Israelites remember God’s act of faithfulness?

Compare Exodus 14 with Joshua 3:10-17. What is the same? What is different?

Why can God expect something different?

What is your “between a rock and a hard place”? How are you tempted to “steal” your way out?

What is God asking you to do based on his promise for your future?

Adult PRAYER focus:

Be still and listen. What is God saying to you?

Praise God for his power.

Agree with God about a time when you chose sin over trust.

Thank God for his faithfulness in the past and his promise for the future.

Ask God for courage to do the right thing rather than the expedient thing.

THOUGHTS on this story:

We often think that the quick, easy way (is that sometimes like stealing?) shows God’s guidance & blessing. This story shows that going the long, hard way often shows God’s glory.

We tend to squeal (& steal!) when we get boxed in a corner and forget the past. We tend to ask “What have You done for me lately?”

Even when He provides a way out, God often has to get us up and moving.

Vs 18 – Sometimes we suffer for the benefit of others.

Exodus 14:31- What was the end result of the situation?

Exodus 15:9 – Who was acting like a thief?

MEMORY VERSE for this week (or use previous week’s): “Thanks be to God for His indescribable gift.” 2 Corinthians 9:15

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

There is a daily Bible reading chart/bookmark for this lesson. You will find it under “resources” at:

You may want to use this story as a guideline: (review last Moses story)

God told Moses to have the people camp next to the Red Sea because He wasn't quite done with the Egyptians.

Pharaoh realized that his slaves were all gone and he got his army together and went after them.

God's people were scared because they felt trapped between Pharaoh and the water. They were mad at God and mad at Moses. They were ready to surrender to the Egyptians and go back to Egypt, but Moses told them, "Be still and let the Lord fight for you."

God moved the cloud. It was now between the Egyptians and His people. On the Egyptian side, it was very dark. On the other side, it was light, so God's people could see to move. Moses held up his walking stick and the water moved back so the people could walk across to safety.

Pharaoh's army waited, thinking that they would surround God's people when it became light again. When God let the Egyptians see that His people were crossing the sea, the Egyptians followed them, trying to catch up, but God closed the waters on the Egyptians and they drowned.

Now on the other side of the sea, God's people had a party! They sang and danced and praised God for saving them.

(Next -Their trust turns to grumbling.)

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)

God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**

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Let Life Live (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Be True To Your Mate, Mate (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Thou Shalt Not Steal! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options–

Preschool & Elementary: Color a page of water/waves (white crayon rubbing over yarn glued on cardboard?) then wash the page with blue water colors

Make gooey glop/flubber and "part" it like the red sea

[Flubber \(found on the net\)](#)

Materials needed:

Borax 10 mL (2 tsp)

Warm water (1 cup)

White glue

Container for mixing

Add Borax to warm water. Add white glue. Stir really well. Let it sit for a minute and then mix it again, using your hands. Make sure you squeeze the glue gobs really well, otherwise you will end up with sticky gluey gobs in your flubber. The glue turns into Flubber, so the more glue you add, the more Flubber. If you want a Flubber ball, form it when you take the Flubber out of the water. As the Flubber dries out, it becomes more firm and harder to shape.

Make a "sea" by putting water, blue food coloring, and oil in a bottle. Shake to make waves.

If you are making a mobile of the commandments, this is a good "catch up" time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good “catch up” time for students who are behind or are new.

GAME options–

Play **MOSES** (bingo – included in “resources”) Say the cues

“PUT GOD FIRST” instead of #1

“DO NOT WORSHIP IDOLS” instead of #2

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4

“HONOR YOUR FATHER AND MOTHER” instead of #5

“DO NOT MURDER” (or Honor Life) instead of #6

“DO NOT COMMIT ADULTERY” (or Learn to Love) instead of #7

“DO NOT STEAL” (or Learn to Give) instead of #8

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool & Elementary: Golf game (getting from here to there, and following the course) - using ping-pong balls and Styrofoam clubs or straws to blow through and puff balls

Make a chalk or tape line & obstacle course and have the kids follow it. You could use the clouds and fire from last week. OR, have the kids move a ball along the course, using only their feet.

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Pick an activity or goal. What is the quick way to accomplish it? What is the hard way to accomplish it? Which way is better and why?

Make a list of what God has done for you.

How hard is it to get up and moving in the morning? Work on a plan and setting some goals to make mornings go better.

What have you learned from a recent “hard” time?

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Commandment #9- Do not bear false witness (or Tell the Truth or Words matter)

Exodus chapter 20 verse 16 says: You shall not give false testimony against your neighbor.

Adult/small group BIBLE readings:

Exodus 20:15

Matthew 5:33-37

Psalm 15

Proverbs 12:17-22, 14:5 and 25, 16:8-13

Isaiah 59:12-15

Ephesians 4:15-32

James 3:13-18

Colossians 3:8-10

Adult/small group DISCUSSION questions:

What does the 9th commandment prohibit?

Why is this important?

What does it tell us about what God values?

In Isaiah 59:12-15, what is the purpose behind telling the truth?

In Matthew 5:33-37, what does Jesus tell us about our speech?

How do his words connect with the 9th commandment?

In Ephesians 4:15-32, what does Paul tell us about the impact of our words?

What should motivate all our speech?

What can make telling the truth destructive?

Is it ever okay to lie? If you said yes, what would make it okay? Consider Matthew 10:32,33 in your answer.

What impact should our words have on the people around us?

How much value does our culture place on God's kind of speech?

How can you make a difference in the culture around you?

Adult PRAYER focus:

Be still and listen. What is God saying to you?

Praise God for being THE TRUTH.

Agree with God about all the lies you tell.

Thank God for people in your life who have the courage to speak the truth in love to you.

Ask God for the courage to tell the truth even when it might result in hurt to you.

THOUGHTS on this commandment:

Who is my neighbor?

How do we see others through God's eyes?

What happens when people lie?

Who is hurt?

What happens when people tell the truth?

What is the best way to tell the truth?

MEMORY VERSE for this week (or for weeks seventeen & eighteen): "The Lord detests lying lips, but he delights in men who are truthful." Proverbs 12:22

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a

group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under “resources” at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

Psalms 15

Proverbs 16:8-13

Isaiah 59:12-15

John 8:31-32

Ephesians 4:15-32

James 3:13-18

Colossians 3:8-10

Proverbs 12:17-22

Proverbs 14:5, 25

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)

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Be True To Your Mate, Mate (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Thou Shalt Not Steal! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Tell the Truth! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options –

Preschool & Elementary: Make a puppet mouth out of a paper bag and add a heart shaped tongue. Remember that what comes out of our mouth indicates what is in our heart.

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good “catch up” time for students who are behind or are new.

GAME options –

Play **MOSES** (bingo – included in “resources”) Say the cues

“PUT GOD FIRST” instead of #1

“DO NOT WORSHIP IDOLS” instead of #2

“RESPECT GOD'S NAME” or “GOD'S NAME MATTERS” (or Do not use God's name in vain) instead of #3

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4

“HONOR YOUR FATHER AND MOTHER” instead of #5

“DO NOT MURDER” (or Honor Life) instead of #6

“DO NOT COMMIT ADULTERY” (or Learn to Love) instead of #7

“DO NOT STEAL” (or Learn to Give) instead of #8

“DO NOT BEAR FALSE WITNESS” (or Tell the Truth or Words matter) instead of #9

(You'll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool: What's missing? - Put plastic food on tray and let kids observe. Hide tray and remove 1 item at a time and have kids tell you what is missing. (You must be observant to tell the truth!)

Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: What's missing? - Put plastic food on tray and let kids observe. Hide tray and remove 1 item at a time and have kids tell you what is missing. (You must be observant to tell the truth!)

Make "game cards" (2 sets) that have each of the commandment #'s followed by their cue words and a "holder" to put them in. (Make the holder so that there are 10 slots on either side of it so kids can't "cheat" by seeing what the others are doing.) Do relays to put all the commandments in order. After each commandment session, cut off that commandment's # so the kids have to remember their order.

Optional SKIT NINE -

(A slide noting "at typical day at home" is available in resources/powerpoint slides.) Small table with vase & flowers on it.

Two children are playing tag in a room around a table and a vase. The table gets knocked over and the vase breaks.

Mom comes in - "What happened?"

Boys look at each other, then down as skit ends with voice saying:....

"Commandment #9 - Do not bear false witness/Do not lie"

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an "on the spot" activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Illustrate "Do not bear false witness" (or Tell the Truth) in/with a:

Song

Skit

Object lesson

Cheer

Rap

Written story

Artwork

Game

Can a person have a habit of lying? What is that like?

Who is hurt when you lie?

What happens when you know you have been lied to?

What have you lied about? Why?

Who do you need to apologize to for not telling the truth?

What do you do if you don't know the truth?

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

MOSES #9 - Exodus 15:22-17 God's words can be trusted.

God provides for the Israelites.

Adult/small group BIBLE readings:

Exodus 15:22-27

Exodus 16

Exodus 17:1-7

Exodus 17:8-16

Psalm 78

John 6:26-40

Adult/small group DISCUSSION questions:

Why does God allow the Israelites to become hungry and thirsty?

What is the people's response to their hunger?

What does the gathering of manna reveal about the character of the people?

Even after God provides the manna how do the people respond when they are thirsty?

How long does it take the people to learn to trust God?

Why do we complain about our circumstances?

Why do we lie, cheat, and steal?

Are our complaining and lying related to our level of trust in God?

What has God provided for you?

Why aren't you satisfied?

Adult PRAYER focus:

Be still and listen. What is God saying to you?

Praise God for His provision.

Agree with God about your lack of contentment.

Thank God for the things He gives you every day.

Ask God to provide for the needs of others who have less than you do.

THOUGHTS on this story:

Why do we lie? It does come down to trust. We don't trust people to value us for who we are. We don't trust people to love and forgive us when we sin. We don't trust that people will do the right thing for the right reason.

God provides the people's needs, at just the right time, because He wants them to trust in Him. He is trustworthy.

MEMORY VERSE for this week (or use last week's): "When I am afraid, I will trust in you, in God, whose word I praise. In God I trust. I will not be afraid. What can mortal man do to me?" Psalms 56:3-4

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under "resources" at:

<http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

Proverbs 3:5-10

Psalm 20:7

Deuteronomy 8:2-5

You may want to use this story as a guideline: (review last Moses story)

God moved the cloud and His people followed. For three days they traveled without having any fresh water. When they finally did find water, it was bitter and unfit to drink. The people didn't ask for water nicely, they just whined and complained. God had Moses throw a special piece of wood into the water and it became good water to drink.

As they traveled, the people whined and complained that they didn't have enough food, so God gave them manna for bread and quail for meat. They were to pick up manna off the ground each morning, taking only enough for one day and throwing out anything that was left over. Some people, of course, tried to keep manna overnight. In the morning it smelled and was full of bugs! The quail came near their camp every evening and all they had to do was go out and catch them and cook them.

God told the people that He would give them a "rest" day - one special day each week when they would not pick up manna or catch quail or pack up their tents and travel. They would gather twice as much manna and quail the day before the "rest" day and it would not go bad. Then they would spend the day talking and resting and worshipping God. Of course, some people did look for manna and quail on the "rest" day. They didn't find any! God continued to try and show the people that they should trust Him and obey Him and that He would provide for them.

At another place the people AGAIN whined and complained, wanting fresh water. God had Moses hit a rock with his walking stick and water came out of the rock. Moses began to wonder if these people would ever stop whining and complaining!

Some people that lived in the desert came to fight God's people. Moses went up on a hill to watch the fight. When Moses lifted his hands up to God, God's people were winning. When Moses got tired and had to put his hands down, God's people began losing the fight. What would you do? Moses sat down on a rock and had friends hold up his hands. God's people won!

God cared for and led His people in the desert. He wanted His people to understand how much He loved them and to know that they could trust Him.

(Next –God gives the 10 Commandments.)

Learn/review this MUSIC:

The Perfect 10 (c.1990 Brentwood Music, Inc. – Kathie Hill & Janet McMahan)
God Is Number One! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Don't Bow Down to Idols (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Name is Holy (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**
Time to Take a Break (c. 2002 Tommy Nelson)
The Honor Roll! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Let Life Live (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Be True To Your Mate, Mate (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Thou Shalt Not Steal! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)
Tell the Truth! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options –

Preschool: Find/Make/paint a "pet" rock – Who would ever think of getting water out of that?!?!

If you are making a mobile of the commandments, this is a good "catch up" time for students who are behind or are new.

Elementary: Make a pair of sandals (they never wore out for 40 years!)

Find/Make/paint a "pet" rock – Who would ever think of getting water out of that?!?!

If you are making a mobile of the commandments, this is a good "catch up" time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good "catch up" time for students who are behind or are new.

GAME options –

Play **MOSES** (bingo – included in “resources”) Say the cues

“PUT GOD FIRST” instead of #1

“DO NOT WORSHIP IDOLS” instead of #2

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4

“HONOR YOUR FATHER AND MOTHER” instead of #5

“DO NOT MURDER” (or Honor Life) instead of #6

“DO NOT COMMIT ADULTERY” (or Learn to Love) instead of #7

“DO NOT STEAL” (or Learn to Give) instead of #8

“DO NOT BEAR FALSE WITNESS” (or Tell the Truth or Words matter) instead of #9

(You’ll drop one # clue and add one verbal cue each commandment session until you can identify all of them by number.)

Preschool & Elementary: Set the table relay – Make a pile with 2 of each item (tablecloths, plates, spoons, knives, forks, cups, vase, flowers, napkin, napkin ring, etc.) Select 2 teams. Have one person at a time from each team put one thing on the table until it is properly set. How does God provide for us? What does God want us to do with what He provides? (The people in the wilderness had to pick up the manna and cook the quail.)

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Make a list of your most common complaints.

How do you complain?

Who do you complain to?

What is behind the complaints?

How can you share your needs/wants in a way that shows your trust for your parents, friends, God, etc.?

Make a menu/meal that you would like to eat every day. How long do you think you could eat it without complaining?

Visit a water source in your area and say a prayer of thanks.

Figure out a unique way of holding up your hands for a long time. Who in the family sets the record for the longest time?

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Commandment #10- Do not covet (or Trust God)

Exodus chapter 20 verse 17 says: You shall not covet your neighbor's house. You shall not covet your neighbor's wife, or his manservant or maidservant, his ox or donkey, or anything that belongs to your neighbor.

Adult/small group BIBLE readings:

Exodus 20:1-7, 17

James 4:1-4

Philippians 4:10-13

Matthew 6:19-34

Mark 8:34-38

Luke 14:25-33

2 Corinthians 9:6-8

Proverbs 30:7-9; 11:24-25; 28:19-28

Adult/small group DISCUSSION questions:

How are the first two commandments related to the final one?

Where does coveting come from?

What does coveting produce?

What are some of the cures for coveting?

What is Jesus' cure for coveting in Matthew 6:19-34?

"[An idol] is anything more important to you than God, anything that absorbs your heart and imagination more than God, anything you seek to give you what only God can give." – Tim Keller in Counterfeit Gods

Read Mark 8:34-38 and Luke 14:25-33. Which of these is harder for you to make real in your life?

Why?

Would you agree or disagree that anything we covet has become an idol to us? Why?

What is the idol you find most difficult to eliminate in your life?

Adult PRAYER focus:

Be still and listen. What is God saying to you?

Praise God for being enough.

Agree with God about idols in your life.

Thank God for His gracious provision of your daily needs.

Ask God for a growing desire to put Him first.

THOUGHTS on this commandment:

James 4:1-3 says "What causes fights and quarrels among you? Don't they come from your desires that battle within you? You want something but don't get it. You kill and covet, but you cannot have what you want. You quarrel and fight. You do not have, because you do not ask God. When you ask, you do not receive, because you ask with wrong motives, that you may spend what you get on your pleasures."

MEMORY VERSE for this week (or for weeks nineteen & twenty): "For where your treasure is, there your heart will be also." Matthew 6:21

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

OTHER VERSES:

There is a daily Bible reading chart/bookmark for this lesson. You will find it under “resources” at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

Proverbs 30:7-9

Mark 8:34-38

Luke 14:25-33

2 Corinthians 9:6-8

Matthew 6:19-34

Matthew 6:1-4

Proverbs 11:24-25

Proverbs 28:19-28

Learn/review this MUSIC:

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God's Holy Day (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson) **OR**

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Tell the Truth! (c. 1996 Brentwood Music, Inc. – Troy & Genie Nilson)

Be Above it, Never Covet (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT Options –

Preschool & Elementary - Make “Gimme Gus” and “Giv'n Gertie” hands. Trace around both hands, separately, and cut them out. Leave one hand open (giving – doesn't hold on to things) and curl the fingers of the other hand up by rolling them on a pencil (holds on to and wants things). Mount them on paper with their names (Gimmie Gus or Giv'n Gertie) underneath them. Glue or write on the words “Who are you?” above them.

If you are making a mobile of the commandments, this is a good “catch up” time for students who are behind or are new.

If you are making a plaque of the 10 commandments, this is a good “catch up” time for students who are behind or are new.

GAME Options-

Play **MOSES** (bingo – included in “resources”) Say the cues

“PUT GOD FIRST” instead of #1

“DO NOT WORSHIP IDOLS” instead of #2

“RESPECT GOD'S NAME” or “GOD'S NAME MATTERS” (or Do not use God's name in vain) instead of #3

“TAKE A DAY OFF” (or Honor the Sabbath or Everybody Needs Rest) instead of #4

“HONOR YOUR FATHER AND MOTHER” instead of #5

“DO NOT MURDER” (or Honor Life) instead of #6

“DO NOT COMMIT ADULTERY” (or Learn to Love) instead of #7

“DO NOT STEAL” (or Learn to Give) instead of #8

“DO NOT BEAR FALSE WITNESS” (or Tell the Truth or Words matter) instead of #9

“DO NOT COVET” (or Trust God) instead of #10

(You'll drop one # clue and add one verbal cue each commandment session until you can identify all

of them by number.)

Preschool: Play “Button, button, who’s got the button?” – Insert string through a hole in a small button and then tie the string in a circle. Have children hold onto the string and pass the button under their hands to others. One child stands in the middle of the circle trying to keep track of where the button is. Use music or your words to stop the action, then everyone says, “Button, button, who’s got the button?” Take turns being the child in the middle. Is it hard to let go and pass the button on to someone else? Do you want to keep it and only pretend to pass it on? Why?

Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: Play “Button, button, who’s got the button?”

Make “game cards” (2 sets) that have each of the commandment #'s followed by their cue words and a “holder” to put them in. (Make the holder so that there are 10 slots on either side of it so kids can’t “cheat” by seeing what the others are doing.) Do relays to put all the commandments in order. After each commandment session, cut off that commandment’s # so the kids have to remember their order.

OPTIONAL SKIT TEN

(Use a “street scene” slide available in resources/powerpoint slides.)

Jean - in “old” (regular?) clothes stands on stage. Other girls walk excitedly by and greet her, show off their new stuff, but don’t stop.... With each one, she looks at what she’s wearing... Getting crosser with each comment. -

Girl 1 - “I’ve got a new outfit!!!!”

Girl 2 - “Hi Jean! How do you like my new shoes?.....”

Girl 3 - “Hello! I got my nails done!!!”

Girl 4 - “Jean, don’t I look SUAVE in my new shades?”.....

Girl 5 (all dressed up in new stuff, really stops...) - “Hi Jean. Want to go get a soda?” –

Jean - “NO, and I don’t know why you’d want to be seen with me anyway!!!!” (stomps off)

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

Illustrate “Do not covet” (or Trust God) in/with a:

Song

Skit

Object lesson

Cheer

Rap

Written story

Artwork

Game

What do you want that you haven’t gotten yet? Where did you see it or where did you hear about it? Why do you want it?

Make a list of things you “needed” but that you don’t use.

Make a list of things you really need. (You may already have them!)

Make a list of things you can give away.

Courtesy of www.mygrandmatime.com

You may use and reprint these materials for your own non-profit use.

Moses #10 - Exodus 19-24 & Deuteronomy 4-6 – Show that you trust and obey God.
Moses' receives the 10 Commandments

Adult/small group BIBLE readings:

Exodus 19
Exodus 20
Exodus 24
Deuteronomy 4
Deuteronomy 5
Deuteronomy 6

Adult/small group DISCUSSION questions:

Focus in on Deuteronomy 4-6.

Who is present during Moses' speech and what have they been through?

What should the adults have learned about God during their lifetime?

What should the adults have learned about themselves during their lifetime?

What does Deuteronomy 6 warn will happen in the future?

What is God's plan for preventing this from happening?

Who is responsible for the spiritual development of children and grandchildren?

As a parent or grandparent, how comfortable do you feel with fulfilling this responsibility?

What role should the church play with children who have Christ-following parents? ... with children who do not have Christ-following parents?

What do you need to remember and share with your children or grandchildren?

Adult PRAYER focus:

Be still and listen. What is God saying to you?

Praise God for being God.

Agree with God about your need to share His love with your family.

Thank God for clearly communicating His expectations.

Ask God for opportunities to share with your family.

THOUGHTS on this story:

How easily is it to learn/obey/follow?

How well do we "pass on" what we learn?

MEMORY VERSE for this week (this is the series MV): "One of the teachers of the law came and heard them debating. Noticing that Jesus had given them a good answer, he asked him, "Of all the commandments, which is the most important?" The most important one," answered Jesus, "is this: 'Hear, O Israel, the Lord our God, the Lord is one. Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.' The second is this: 'Love your neighbor as yourself.' There is no commandment greater than these." **Mark 12:28-31**

Make weekly memory verses and the series memory verse into puzzles to be used individually, as a group, or in relays. Keep a memory verse chart and offer rewards for progress.

There is a daily Bible reading chart/bookmark for this lesson. You will find it under "resources" at: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/bible-fun-with-grandma/family-bible-activities/10-commandments/>

You may want to use this story as a guideline: (review last Moses story)

God's people had been following the cloud around the desert for 3 months. When they came to the bottom of a mountain, they set up their tents and stayed in one place for almost a whole year.

Do you remember what God had done so that His people would love and trust Him?... God had led them out of Egypt where they had been slaves. God had saved them from the Egyptian army by leading them across the Red Sea. God had provided food and water for them. God had them win when other people tried to fight them.

Now God asked the people if they would trust Him enough to make an agreement with Him. God said that if the people would obey Him that He would make them a very special nation and that He would continue to take care of them.

Moses and the people said they would accept God's agreement, so God asked all the people to get ready. The people were to take 2 days to wash and put on clean clothes. On the third day they would come to the mountain and God would talk with them and teach them how to obey Him.

The people did get ready, but when they came to the mountain there was smoke and fire and thunder and lightning. The people were too afraid to talk to God, so they asked Moses to go and talk to God for them.

Moses did go up on that mountain that was covered with smoke and fire and thunder and lightning. God talked with Moses and told Moses how the people could obey God. When Moses came down he told the people what God had said. The people quickly agreed to obey God. Then Moses went back up the mountain, taking more than 70 men with him. God let these men see Him, worship Him, and eat around His throne. Then God talked to Moses again and promised to give him tablets of stone. These stone tablets had the commands of God written on them so that the people could learn how to obey God.

God wanted the people to talk to their children and their children's children so that all people would learn how to love, trust, and obey God. He wanted to lovingly care for them.

Learn/review this MUSIC:

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Be Above it, Never Covet (c.1996 Brentwood Music, Inc. – Troy & Genie Nilson)

CRAFT options –

Preschool: Make a memory book using pictures you find on the net of what God did for His people. You can have the kids assemble them (help them to order them) & color them. You could make some "stickers" to glue in them or add rice crispies for manna, etc.

Finish work on a mobile of the 10 commandments.

Elementary: Make a memory book using pictures you find on the net of what God did for His people.

Give the kids an empty booklet and have them draw stick figures and captions of what God has done for them. You might want to have a sample booklet of your own to inspire them.

Finish work on a mobile of the 10 commandments.

Finish work on a plaque (clay? Papier-mâché? wood/Wood burning?) of the 10 commandments

Game options –

Play **MOSES** (bingo – included in “resources”) Say the cues

“PUT GOD FIRST” instead of #1

“DO NOT WORSHIP IDOLS” instead of #2

“RESPECT GOD’S NAME” or “GOD’S NAME MATTERS” (or Do not use God’s name in vain) instead of #3

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“DO NOT STEAL” (or Learn to Give) instead of #8

“DO NOT BEAR FALSE WITNESS” (or Tell the Truth or Words matter) instead of #9

“DO NOT COVET” (or Trust God) instead of #10

Preschool: Play “duck, duck, GOOSE”, but use the words “smoke, fire, thunder, lightning, RUN”. Remind the kids that the people didn’t really need to be afraid of God, that God had used these things to show how much He loved them. BUT, it does make a fun game!

Put the numbers 1-10 in order. Older preschoolers can do this in a relay format.

Elementary: Use pictures you find on the net of things that God did for His people to make up a memory game. You could mix them up and have the kids put them in sequential order or you could take one away and mix up the rest and ask “which one is missing?”

Make “game cards” (2 sets) that have each of the commandment #'s followed by their cue words and a “holder” to put them in. (Make the holder so that there are 10 slots on either side of it so kids can’t “cheat” by seeing what the others are doing.) Do relays to put all the commandments in order. All the #'s should be cut off so the kids have to remember their order on their own.

FAMILY ASSIGNMENTS/ACTIVITIES:

(Do these as an “on the spot” activity, throughout the week for family time, or make/draw assignments for the next meeting.)

When were you the most scared in your life?

Clean the house, your bodies, and your clothes. Get dressed in your best clothes and go to church.

Make a family agreement with terms, rewards, and consequences. Decide if you want to accept the agreement.

Prepare a presentation of all the 10 commandments using the music &/or memory verses &/or skits. OR, prepare a presentation of your favorite commandment. Then make/give invitations to your presentation.

Why did God want His people to obey Him? (Deuteronomy 4:6-8)

How do we remember what God has done for us? (Deuteronomy 4:9)

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