

ENOCH, A MAN WHO WALKED WITH GOD

(This would be a great lesson introduction to the True Face Series with the main question being "Is it better to please God or to trust God?")

DATE FOR LESSON:

SCRIPTURE REFERENCE/STORY:

Genesis 5:18-27

Hebrews 11:5-6

READ the scripture, stopping to make note of ALL of the following:

THINGS/NOUNS: years and years!, Jared, Enoch, Methuselah, God, sons & daughters, death, faith, life,

ACTIONS: walking, no more, taking away, commended, pleased, believe, rewards, seek

IDEAS: disappearing, walking with God, living a long time, having children, impossible things,

READ the scripture, making notes of amazing thoughts & questions as you go.

If I had that many years on earth, what would I do in/with my life?

What would it be like to be next to God all the time?

It is possible that the Hebrew "walk" means "following the plow". Am I pursuing/following the work of God or am I asking God to follow me and my work?

ADULT LESSON THEME: Enoch - an ordinary man who did extra-ordinary things

Opening question: Is it more important to please God or to trust God?

Hebrews 11:5,6

Enoch was taken away to be with God before the flood. What does verse 5 tell us was unique about Enoch?

Genesis tells us that Enoch walked with God. What is required to walk with a person?

What might be unique about walking with God?

What is faith?

What kind of faith is required to please God?

Discussion Questions:

Who and what am I thinking about when I am always attempting to please someone?

Who and what am I thinking about when I fully trust in someone?

Why is the difference so important to God?

Application:

Try walking with God, trusting where He leads, instead of asking God to walk with you.

Get a copy of True Faced by Bill Thrall, Bruce McNicol, and John S Lynch and read it.

What is the LESSON THEME, or GOAL that you want the kids to learn?

We should walk with God....We should include God in everything we do.

From the above, select as many as possible of the following: (You will want more than one in most categories.)

MEMORY VERSE:

"Without faith it is impossible to please God, because anyone who comes to Him must believe that He exists and that He rewards those who earnestly seek Him." Hebrews 11:6

SONGS:

Hebrews 11:6 - memory verse song

"Follow the leader" – from Gospel Light "kids on the rock"

Hup 2 3 4 – a following Jesus song

GAMES:

Hop scotch - Can you always get your feet in the right squares? Does practice help? We need to try to put our feet in the same places where God is going.

Follow the leader – Would it work if the leader followed everyone else? We need to follow God

Simon says - doing what God does is following Him

KEY PHRASES:

How did you learn that? Where did you see that? Why did you go there?

STORY TELLING STYLE: (question/answer, drama, puppet, lecture, audience participation, reading a book, etc.) This is a real short story. Include lots of description/activity to show what it means to walk with God - to work on habits that include Him in our everyday lives.

How do you focus on someone else? (Read what they read; eat what they eat; do things when they do them; play by their rules; ask for their ideas/advice; ask them questions; etc.)

(note: My Bible footnotes to Jude 14 indicate that Enoch was a prophet and encouraged others to put God at the center of their lives. There is a "book of Enoch" but it was not canonized with the rest of the Bible.)

OBJECT LESSON IDEAS:

Three legged race – If you had a lifetime of being tied together, would you do better in the race than you just did? (Think Siamese twins!) Enoch stayed that close to God over his LONG lifetime.

CRAFTS:

Make "footprints" – Shape potatoes like the bottom of a shoe or foot and dip them in thick tempera paint before pressing on paper. Make a wall hanging with the footprints as a reminder to walk with God.

Sheep are good followers. Make a picture of sheep (cotton balls?) that are following the Shepherd.

GROUP ACTIVITIES:

Lion hunt – How do you go someplace together? (for a video of grandma doing the lion hunt go to: <http://www.mygrandmatime.com/3019-2/visit-with-grandma/play-with-grandma/lion-hunt/>)

Have a “Lights out” walk - or blindfolded walk - to illustrate how we must depend on someone else as our "leader".

Shepherd's voice game - Blindfold the sheep and have them follow the shepherds voice.

INDIVIDUAL, LAPBOARD, & TAKE HOME ACTIVITIES:

FAMILY ACTIVITIES:

Set a place at the table for God. Reserve a chair in the living room for God. Use these ideas to remind each other that God IS with you and that you CAN walk with Him.

Interview someone and report on a day their life. Perhaps spend a whole day with them. If you wanted to “walk” with them, what things would you do during a normal day? When would you do them? How would you walk through a day with God?

Check the Check RESOURCE BOOKS and the web for further ideas.

Now, GO BACK and, remembering the THEME, READ the scripture again. Then put a STAR next to the specific activities/items you want to include in the lesson session that help support the THEME and will help the children to REMEMBER the lesson. (Make sure you specify activities for readers and non-readers.) You normally have _____ minutes of class time. You will want to have more ideas/activities than you do time!

GO BACK and ORDER your lesson plan. Number your activities from 1 to 100! You want lots to do and think about, but you also want to use your time wisely. Begin with activities that help "set-up" the story time. Don't let the story time come too near the end, or you may run out of time before you get there! Some crafts require time to dry and need to be started right away and finished later. Balance your time for both active minds and active bodies. Activities that are "open-ended" need to be placed at the end. You want to have something for the kids to do before and after class time. You may want to include some activities more than once (such as a memory verse). You may want to tell the story in 2 or 3 different parts or ways. The opportunities are endless.

PRAY and READ over your scripture reference and lesson plans several times as you prepare materials before your session. Keep focused on the THEME.