

## **Luke 24 – Be a witness**

### **Vs 1-12 – What do you witness?**

What did it take for the women to “remember” Jesus’ words?  
How patient is God when we need to “remember” His words?  
How patient are you when someone else needs to “remember” God’s words?  
Whose words seem like nonsense to you?  
Are you willing, like Peter, to check things out?

### **Vs 13-32 – How do you prepare?**

Vs 13-24

Why are Cleopas and his friend amazed that a stranger should ask the question, “What are you talking about?”  
How did Jesus’ question help Cleopas and his friend?  
What do you talk about as you walk through your day?  
What can you change so that God is included in what you talk about?  
Do you ask good questions?

Vs 25-27

How have you prepared yourself to explain the scriptures?

Vs 28-32

Have you ever had to work at something a long time before you really got the idea?  
How simple did the concept seem after you understood it?  
Have you worked with someone through this process? What was needed to complete the learning process?

### **Vs 33-53 – Where do you witness?**

You may not have seen the risen Lord, but you probably have lots of personal evidence of His life and power.  
Tell about some of the faith growing times you have had.  
Is it easier to talk about your faith growing times with believers or with non-believers? Why?  
What is God’s plan for your life?  
Why was the temple a good place to praise and worship God and tell about Jesus?  
In your life, should you stay within the church to praise and worship God and tell about Jesus?

SCRIPTURE REFERENCE/STORY: The two men on the road to Emmaus (Mark 16:12-13; Luke 24:13-43) You may want to read for background Matthew 28; Mark 16; Luke 24; and John 20)

READ the scripture, stopping to make note of ALL of the following:

THINGS/NOUNS: two; village called Emmaus; 7 miles; Jesus; downcast faces; Cleopas; 3rd day; table -shared meal; eleven disciples; Simon; ghost; hands & feet; flesh and bones; fish;

ACTIONS: two walking; appeared; turning around; reporting; talking about happenings; hospitality - inviting as guests; took bread; gave thanks; broke bread; eyes opened; recognition; disappear; got up, returned; startled & frightened; joy & amazement; asking for food;

IDEAS: believing; recognition; current events; explaining the scriptures; burning hearts (intuition?);

READ the scripture, making notes of amazing thoughts & questions as you go. Who better than God to "explain the scriptures"?

#### MEMORY VERSE:

"For the Son of Man came to seek and to save what was lost." Luke 19:10  
Have the kids each write a rebus for the memory verse - such as --- 4 the (picture of sun) of (good - o) (picture of cane - n + m) 2 (picture of head with hand to eyes) + (piggy bank with coin going in) (w + picture of hat) (a picture of a saw in front of a mirror) lost. (They may come up with some great ideas, but they can use the words wherever they want.)

"He is not here; He has risen" Matthew 28:6

#### SONGS:

"King of Kings & Lord of Lords"

"He is the Way"

"I Will Call Upon the Lord"

"Sing & Celebrate" & "This is the Day"

"Alive, Alive"

the new "Jesus Loves Me"

"Head & Shoulders, Knees and Toes" - Jesus had a whole body

#### GAMES:

Anything in 2's - three legged race

Table game called Match in which you turn over and find two of each thing  
Walking with something on your mind ----- like a book on the head relay

#### KEY PHRASES:

"Peace be with you" "Touch and see" "Jesus is alive"

STORY TELLING STYLE: (question/answer, drama, puppet, lecture, audience participation, reading a book, etc.)

When was the last time you or your family invited someone into your home or to eat with you that you did not recognize or know?

Mannerisms - how to recognize people without "seeing" them. Can you tell by the way they walk, chew their lip, etc.?

#### GROUP ACTIVITIES:

Downcast faces - (Point) Do we get an accurate picture of life if we're always looking down? Have kids look down and draw a picture of what they see. They should "pre-select" crayons because they cannot look up (or at the paper) while they are drawing. Perhaps Jesus two friends did not "see" or recognize Him because they were paying attention to something else.

Use one of those pictures within a picture to illustrate how you can look at something and not see it, or see different things.

Have kids tell about something that has happened (maybe startled/frightened or amazed/joyful) in their lives. The two men from Emmaus were also anxious to report what had happened to them.

SONGS:

Heaven is a Wonderful Place  
"He's Got The Whole World in His Hands"  
"Amen"  
"King of Kings & Lord of Lords"  
"He is the Way"  
"I Will Call Upon the Lord"  
"Sing & Celebrate" & "This is the Day"

HE STILL MOVES STONES by Max Lucado (We did these activities while the adults were going through this book.)

Read the Story - When others let you down - **Luke 24:13-35**

Offer the kids nothing for answering a question or such, then give them something for being so helpful. How did they feel to get more than they expected?

Offer the kids something great, and give them nothing much - Let's make a deal game? How did they feel when they were disappointed? or ask if they've ever gotten less than they thought they would? When? How about adults? Jobs? Friends? A purchase? A contract? etc.

What do you think would be the most fun job in the world? What would be the really neat things about having that job? What wouldn't be so neat about the job? Have you decided not to try to get that job? Why?

Break up into family groups and give them time to talk among themselves about times when they felt disappointed-when they got less that they wanted or more (trouble) than they deserved.

Have a contest about which no one has control over who wins.... like who's tallest? shortest? longest hair? etc. Have a prize/treat for winners. Discuss who could control the outcome, & how people felt. At the very end, have a treat for everyone.