

Luke 19 – The King comes

Vs. 1-10- Zacchaeus WANTS to see Jesus

Vs 1-4

Have you ever been “passing through” and been interrupted?

Know anyone you consider “wealthy”?

Do you want to know anyone who is “wealthy”? Why?

How do you think “wealth” changes people?

Do you try to “see” who someone is by looking at them from the outside?

What limitations do you have in “seeing” someone?

What can you do to overcome your current limitations?

Vs 5-6

When Zacchaeus wanted to “see” Jesus, Zacchaeus did something about it and Jesus pursued him.

Do you really want to “see” Jesus? What are you doing to pursue Jesus? What is Jesus doing to pursue you?

Vs 7-10

Are you judgmental at the things you see Jesus doing in the lives of others? (See Luke 9:49-50)

Have you had Jesus come to your house? If so, what difference has He made in your life?

Vs. 11-27 – The subjects DON'T WANT the king

Vs 11

What was the people's expectation of the kingdom of God?

Vs 12-13

Was this a reasonable request?

Vs 14

Why would the subjects object to the future king?

Do subjects normally have a voice in who rules them?

Vs 15-19

If all the subjects hated the future king, why did the first two servants do as he asked?

What does the king's response to the obedient servants say about the king?

Vs 20-21

What does the third servant's response say about the servant? What does it say about the king?

Vs 22-26

Based on what the third servant thought about the king, what options did the third servant have?

Why did the third servant choose to not put the mina to use?

Why does the king give the third servant's minas to the servant who earned 10 minas?

Do you agree with the opinion of those who were standing by?

Why are 10 servants each given a mina, but Jesus only relates the efforts of 3 servants?

Vs 27

Why is the king's judgment so harsh?

Do you suppose the third servant was included in this judgment?

Vs 28-48 – WANTED OR NOT, the King comes

Vs 28-38

How are the disciples feeling at this event? Why?

Vs 39-40

Why do the Pharisees object to the disciples' behavior?

What does Jesus have to say about this event?

Vs 41-44

What does Jesus see in Jerusalem's future?

Why does this disturb Him?

Vs 45-48 – the King purifies

Vs 45-46

What needs cleaning out of your life? Out of the life of your church?

Who judges, convicts, and cleans?

Vs 47-48

What is the result of Jesus' boldness and persistence?

Have you experienced any of the same results?

SCRIPTURE REFERENCE/STORY: **Zacchaeus** - Luke 19 1-10

READ the scripture, stopping to make note of ALL of the following:

THINGS/NOUNS: parade, Zacchaeus, tax collector (IRS?), Jesus, short, crowd, tree, sinner, salvation, house guests, 1/2

ACTIONS: walking, ran, looking up, giving up possessions, cheating, multiplication (x4),

IDEAS: Prejudice

READ the scripture, making notes of amazing thoughts & questions as you go.

Zacchaeus had wealth and almost unlimited power over those around him. Did he need anything or anyone?

What is the LESSON THEME, or GOAL that you want the kids to learn?

God cares about everybody.

We all have a need for Jesus.

MEMORY VERSE:

"For the Son of Man came to seek and to save what was lost." Luke 19:10

SONGS:

Zacchaeus was a wee little man

Jesus Love the Little Ones Like Me

Jesus Loves Me (old & new versions)

Jesus Loves Me (J-E-S-U-S - new version)

GAMES:

Limbo - see who can get smallest! Then, see who can jump and touch the wall the highest point on the wall.

See who it is! - describe/tell about someone (actually hidden or by picture), have kids guess, then SEE WHO IT IS!

Relay using a ladder or climbing up or over.

KEY PHRASES:

tax collector, wealth (lots of money), things (lots of toys, food, cars, clothes, etc.), power (do what you want when you want to), needs (we all have a need for Jesus)

STORY TELLING STYLE:

use ladder for tree and let kids take turns being Jesus & Zacchaeus; sing song and act out

CRAFTS:

Have kids draw a stick figure of a tree in brown crayon. Let them "leaf" the tree with their fingerprints, using green paint or a green ink pad.

GROUP ACTIVITIES:

Have kids tell you about parades they have seen.

Be a crowd! - Get as close together as you can. What can you see? What can you smell? What can you hear? How can you move?

Take a walk, looking for a good climbing tree. (You probably should not climb it!) What makes a good climbing tree?

Look up! - draw a picture of what you see while looking up - don't look down while drawing!

FAMILY ACTIVITIES:

Find a good tree and climb it. Point out safety factors/family rules in climbing trees.

SCRIPTURE REFERENCE/STORY: THE TALENTS - MATT 25
AND **THE MINAS - LUKE 19**

READ the scripture, stopping to make note of ALL of the following:

THINGS/NOUNS: man/owner; servants; five, two, & one talents; long time; fear;

ACTIONS: going on a journey; gaining 5 or 2 more; dig hole/hide money;
returned; was afraid;

IDEAS: entrusting property; according to ability; putting money to work; settle
accounts; being faithful; share your master's happiness; returning only what was
given;

READ the scripture, making notes of amazing thoughts & questions as you go.
God wants us to do SOMETHING with what He has given us.

What is the LESSON THEME, or GOAL that you want the kids to learn?
God wants us to use what we have to do good.

MEMORY VERSE:

"Blessed are your eyes because they see, and your ears because they hear." Matthew
13:16

SONGS:

"I Can Do All Things"

"I Want To Be"

"I'm Yours"

"O Be Careful Little Eyes What You See"

"Servant of All"

"Special Specialities"

"Take My Life and Let It Be"

"This Little Light of Mine"

GAMES:

Play chutes and ladders, emphasizing what could have been done that was positive.

KEY PHRASES:

God wants us do something good with what we've got. God wants us to pay attention
and notice when we can do something.

STORY TELLING STYLE: (question/answer, drama, puppet, lecture, audience
participation, reading a book, etc.) **Use foreign coins? display?**

OBJECT LESSON IDEAS:

Story about lemonade stand? - making money for a good cause?

CRAFTS:

Make a money bag or a money box or a piggy bank.

Have kids "rub" coins on paper (put paper on top of coins and rub with crayon
to get the imprint) and cut out. Put names of items/traits on back of coins that can
be used to help other people. (smile, hands, etc.)

GROUP ACTIVITIES:

Discussion - what could you do to make money with? Lemonade stand, sell homemade
goods, wash cars, etc.

What could you use your talent or resource for? Lawnmower, voice, phone, paper, etc.

Make a crossword puzzle out of things you can use to help other people. (Use
both personal traits and physical resources.)

FAMILY ACTIVITIES:

Encourage/highlight the use of talents and the uniqueness of each person.

SCRIPTURE REFERENCE/STORY: **The Triumphal Entry** - John 12:12-19; Luke 19: 28-40; Mark 11:1-11; Matt. 21:1-11 - JESUS IS KING (Jesus is the answer)

What is the LESSON THEME, or GOAL that you want the kids to learn?
Jesus is King. We should follow Him and honor Him.

MEMORY VERSE:

"Jesus is the Christ, the Son of God" John 20:31

GAMES:

Donkey rides - use a strong dad?

Follow the leader (such as #24, pg. 160) - make a parade?

Make a rhythm band of praise

GROUP ACTIVITIES:

Divide the group in two (older & younger?). Have the younger group practice saying "Hosanna to the Son of David!" and the older group learn "Blessed is He who comes in the name of the Lord!" When they have learned them, have them stand opposite of each other and YELL them in their turn to see who is loudest. You may want to add a third group who yells "Blessed is the King of Israel!"