

## **Luke 18 – Where is your hope?**

### **Vs. 1-8– hopeful prayer**

How perseverant are you when you whine for something?

How perseverant are you when you pursue justice?

How does your perseverance show your level of hope?

### **Vs 9-14 – where is your hope?**

Who do you identify with in this parable? Why?

What is it that makes it easier to “hope” in accomplishments? In people? In God?

### **Vs 15-17 – childlike hope**

What is it about the hope in children that Jesus admires?

How are you childlike?

### **Vs 18-30 - a hopeful question**

What does the rule hope to hear back from Jesus?

Who is he like in the parable in vs 9-14?

Why is he sad at Jesus’ answer?

What do you think of Peter’s statement in vs 28?

Does Jesus’ response in vs 29-30 give you hope? Why? Why not?

### **Vs 31-34 – Is there hope in pain?**

Jesus gives a list of things that are going to happen. Is there any hope in this list?

Why didn’t the disciples see/understand the hope that was to come?

### **Vs 35-43 – unexpected hope**

What hope did the blind man show before he heard of Jesus?

What hope did the blind man show when he heard of Jesus?

Have you seen hope in the people you meet?

How does this chapter help you with see the similarities and differences between what you would describe as hope and faith?

SCRIPTURE REFERENCE/STORY: A FRIEND AT MIDNIGHT - LUKE 11:5-13  
AND **THE PERSISTENT WIDOW - LUKE 18:1-8**

READ the scripture, stopping to make note of ALL of the following:  
THINGS/NOUNS: friend; midnight; 3 loaves of bread; visitor; judge; widow;  
ACTIONS: getting out of bed; ask/receives; seek/find; knock/open;  
begging/asking;  
IDEAS: inconvenience; justice; wearing out/down;

What is the LESSON THEME, or GOAL that you want the kids to learn?  
God does not give to us because we annoy Him. He loves us and wants to give us what is best.

MEMORY VERSE: "Blessed are your eyes because they see, and your ears because they hear." Matthew 13:16

"Ask and it will be given to you, seek and you will find; knock and the door will be opened to you." Luke 11:9

SONGS:

FRIEND  
Seek Ye First

GAMES:

Boomergang golf?

KEY PHRASES: Don't bother me!

OBJECT LESSON IDEAS:

Luke 11:11-13 - fish/snake; egg/scorpion - Would a loving father do this?

CRAFTS:

Make a door knock like they have in hotels/motels. On one side put "welcome" on the other put "do not disturb!"

GROUP ACTIVITIES:

Discuss - when do you not like to be disturbed/interrupted?

FAMILY ACTIVITIES:

Discuss - when do you not like to be disturbed/interrupted?

Make up a modern day skit of the story to present.

KIDS' THEME: Jesus' story of the **two men praying (Luke 18:9-14)** -Attitude in worship

MEMORY VERSE: "Worship the Lord your God, and serve Him only." Luke 4:10

STORY: Praise is talking to God about Himself, not just thanking Him. He likes to hear about how GOOD He is, just like we like to hear nice things about ourselves.

SONGS:

"Praise Him"  
"Hallelu, Praise Ye the Lord"  
"How Great Thou Art"  
"Say to the Lord, "I Love You"  
"Praise the Lord together" (round)  
"Praise the Name of Jesus"  
"What a Mighty God"  
"Mighty is Our God"  
"Praise Him All Ye Little Children"

"King of Kings"  
"Make a Joyful Noise"  
"Bless the Lord"  
"I Will Bless the Lord"  
"Love & Praise Medley"

#### Bible Readings:

John 1:14-18  
Acts 4:23-37  
Romans 3:19-31  
Romans 5  
Ephesians 2:1-20

#### Discussion Questions: Luke 18:9-14

Describe a prayer that left a positive impression on you. Why do you remember it?

Who is Jesus talking to in this parable? Who is Jesus talking to today?

How would you describe the Pharisee's relationship with God? How would you describe his relationship with other believers? How about unbelievers?

How would you describe the tax collector's relationship with God? How would you describe his relationship with other believers? How about unbelievers?

What does the Pharisee value?

What does the tax collector value?

What does Jesus value based on this parable?

What would your group do to bring a "Pharisee" into your group? What are the positive characteristics this person would bring to the group?

What would your group do to bring a "tax collector" into your group? What are the positive characteristics this person would bring to the group?

What characteristics do you share with the Pharisee? With the tax collector?

## **Justice for Carmen** by Glenn A. Hascall

**Summary** - A retelling of the parable of the widow and the Judge found in Luke 18:1-8.