

Luke 8

1-3 – travel and support

Who are you “traveling” or ministering with? Why?

Are you a “goer”, a “provider”, or a “groupie”?

4-21 parables

4-15 – the seed

Do you change your sowing methods based on the type of soil you see?

What does good soil produce? What does it take to produce with good soil?

16-18 – Who hears?

What characteristics does the perseverance of the good heart produce?

19-21 – the family comes

Who does Jesus consider his family?

22 – 25 The Storm

Where is your “expertise” in life? Does your “expertise” get in the way of trusting Jesus?

26-39 demon cast out

What do the demon possessed man and a homeless man have in common?

What kinds of transformation do we fear?

How do we overcome the fear of transformation?

40-56- Jairus’ daughter

Jesus stops for an interruption (the woman) to his interruption (Jairus). What does this say about how Jesus views God?

Why did Jesus stop to talk with the woman with the bleeding problem?

If you were Jairus, how would you view the interruption of the woman?

What is life teaching you about interruptions?

ADLIB - Skit on the parable of the Sower.

For this illustration you will need about 9 "players/actors."

Players: Sower

4 "seeds"

Birds

Sun

Thorns

Baby Plants

Read the parable of the Sower from Matthew 13: 3-23. After each action in the parable the "player" is supposed to act out what you said in a melodramatic way.

Luke 8:40-56– 4/28/13 - Distractions can be opportunities

Ideas for SS classes, small groups, etc.

Pray together, **R**elate to each other, **E**at together, **S**tudy together, **S**erve together

PRESS on toward the goal of growing in Jesus!

General outside activity –Take a walk around the block with one person in the middle of the group. Everyone should stay as close to that person as they can. If Jesus were the person in middle, how would you get to Jesus if you needed His help?

Luke Team Memory Verse – 1 John 3:16-18 - What better way to demonstrate teamwork and the results it can bring than to do our memory verse for the Luke series as a team? The concept is that each week a leader cuts apart each line of the memory verse and hands each section to a member of their group/class. Each person is to memorize their section of the verse and know where it goes. If you rotate parts, by family or person, then you might all learn the whole verse before the sessions are over.

Eat together – Rotate through families/people to bring some form of food to share. If you need adult time, ask the kids to prepare and serve the food. If you need kids' time, ask some of the adults to prepare and serve the food. Food could also be prepared and served by the family/people that brought the food.

Pray together – PRAISE – thank God for who He is; REPENT – Ask God to forgive and help us; ASK –Ask God for things that others need; Ask God for things that you need; YIELD – Tell God that you trust HIM with whatever He provides and with whatever He has planned. Thank Him that you can trust His love.

Study together

Luke 8:40-56 – Distractions can be opportunities

40-56- Jairus' daughter

Vs 40-42

FAMILY ACTIVITIES:

A man named Jairus needed to get to Jesus to tell him about His daughter and ask for His help. (Use the General Outside Activity (above) to have kids demonstrate how they would do this. Let them take turns being Jairus.)

ADULT QUESTIONS:

What would you do to get to see Jesus?

Vs. 43-48

FAMILY ACTIVITIES:

Play “who touched me?” Take the walk around the block (general outside activity) but this time give a “clip” to one of the people around “Jesus”. When “Jesus” feels the clip being attached, have Him stop and guess who put the clip on him. (Repeat with other players as desired.) How hard would it be for Jesus to feel someone touch Him? Jesus felt it was important to stop and talk with the woman. Why? Because the woman was important to Him! What you do with interruptions shows who is important to you. Remember to stop and ask if the person/thing interrupting you is important to Jesus.

ADULT QUESTIONS:

Jesus stops for an interruption (the woman) to his interruption (Jairus). What does this say about how Jesus views God?

Why did Jesus stop to talk with the woman with the bleeding problem?

If you were Jairus, how would you view the interruption of the woman?

Vs. 49-56

FAMILY ACTIVITIES:

Act out this part of the story.

If the woman hadn't slowed down Jesus, he might have healed the daughter before she died.

Because the woman slowed Jesus down, the daughter died and Jesus made her alive again.

Is Jesus just a "doctor" or is He God?

ADULT QUESTIONS:

Would you expect Jesus to continue to your house after hearing that your daughter was dead?

What does this passage teach you about interruptions?

What is life teaching you about interruptions? Are you seeing God's hand at work?

FAMILY ACTIVITY for the week:

Talk about interruptions – good ones and bad ones. Bring your interruptions to each other and talk about how you might handle them better. Share your joys and your failures as you grown in Jesus!