

Luke 10

Vs 1-24 – details of ministry

Vs 1 – Is your ministry solitary? What is the advantage of two?

What is the advantage of planning and preparation?

Vs 2 – Are you in the field?

Vs 3 – What does “vulnerable” look like in your life?

What is the difference between being prepared and being armed?

Is it easy to distract you from what Jesus has asked you to do?

Vs 5-7 – Go deep with relationships

Who are you “going deep” with?

Vs 8-16 – How do you know when to move on? Is the choice to stay or go about you?

Vs 17-20 – How do you measure success?

Vs 21-24 – What do you do with God’s blessings?

Vs 25-37 – the good Samaritan

Vs 25 – Have you been tested? What is the hardest question that you have been asked?

Vs 26-29 – Is there a place in your life when you know God’s will but still say “but”?

Vs 30-37 – Briefly describe each of the characters in this story: the walker; the robbers; the priest; the Levite; the Samaritan; the innkeeper. Which one do you identify with most? Which of the characters have you met lately?

38-42 – Mary and Martha (John 11:1-45; John 12:1-8)

From all of the passages, what do you know about Mary? Martha?

Which of the two do you identify with? Why?

Who do you trust that compliments you?

LUKE 10:1-24 – sent to serve – 4/28/13

Ideas for SS classes, small groups, etc.

Note that the skit “Get in the Game” may also fit for the Sunday AM service.

Pray together, **R**elate to each other, **E**at together, **S**tudy together, **S**erve together

PRESS on toward the goal of growing in Jesus!

General outside activity – Take your shoes off!....and serve – **OPTIONS:** Walk around the block on the sidewalk, picking up trash and sweeping things that might hurt people’s feet. Weed a yard or garden patch, or pick vegetables. Move or pick up rocks, trim bushes, etc. You may need to do foot washing before you come back inside to put your shoes on.

Luke Team Memory Verse – 1 John 3:16-18 - What better way to demonstrate teamwork and the results it can bring than to do our memory verse for the Luke series as a team? The concept is that each week a leader cuts apart each line of the memory verse and hands each section to a member of their group/class. Each person is to memorize their section of the verse and know where it goes. If you rotate parts, by family or person, then you might all learn the whole verse before the sessions are over.

Eat together – Rotate through families/people to bring some form of food to share. If you need adult time, ask the kids to prepare and serve the food. If you need kids’ time, ask some of the adults to prepare and serve the food. Food could also be prepared and served by the family/people that brought the food.

Pray together – **PRAISE** – thank God for who He is; **REPENT** – Ask God to forgive and help us; **ASK** – Ask God for things that others need; Ask God for things that you need; **YIELD** – Tell God that you trust HIM with whatever He provides and with whatever He has planned. Thank Him that you can trust His love.

Study together

Vs 1 –

Family activities – (Draw pictures and discuss with younger kids. List, then talk with older kids. Can pantomime answers for games and discovery.) Where do you go alone? Where do you go with someone else? What is the advantage of going _____ alone? What is the advantage of going _____ with someone else? As we read this story, be thinking about WHY Jesus sent his helpers out in 2’s. (Read passage and then ask question again.)

Adult questions - Is your ministry solitary? What is the advantage/disadvantage of two?

What is the advantage/disadvantage of planning and preparation when more than one is involved?

Vs 2 –

Family activities - (Draw pictures and discuss with younger kids. Talk with older kids. Can pantomime answers for games and discovery.) Describe/draw a time when you had too much to do? Did you finish what you needed to do? How?

Adult questions – How do you see the field? Ripe/weedy/barren? How does how you see the field effect how you are in the field?

Vs 3 –

Family activities - Print out pictures of wolves and lambs. Play a game of matching them up. (You could put the pictures on backs and have those in each group find each other by asking questions.) Do lambs and wolves like each other? Why would Jesus want a lamb to be in with the wolves? (Does anyone remember Daniel and the Lions?)

Would you like to travel without any money (purse) or extra clothes (bag) and without the physical comfort of sandals/shoes? How far would you get if you traveled this way?

Play the “stare” game. Pick two people to stare into each other’s eyes. Everyone else in the room gets to try to distract them. The only thing the distractors can’t do is to touch the two who are staring at each other. Is it easy to distract us?

Adult activities - What does “vulnerable” look like in your life? What is the difference between being prepared and being armed? Is it easy to distract you from what Jesus has asked you to do?

Vs 5-7 – Family activities - (Draw pictures and discuss with younger kids. Talk with older kids. Can pantomime answers for games and discovery.) Is there somewhere you have gone that you don’t want to go back to?

Where and why? When does Jesus say to leave a place?

What do you really like to eat? What do you really hate to eat? When you are a guest, do you complain about the food you are given to eat? What would Jesus tell you to do?

Vs 5-16 - Adult activities - How do you form deep relationships? Who in the “field” are you intentionally “going deep” with? What does the phrase “for the worker deserves his wages” have to do with being in someone’s else’s turf? How do you know when to move on? Is the choice to stay or go about you?

Vs 17-20 –

Family activities – When do you know that you have done a good job? What do you feel like? How do other people treat you? Is that why you do things? What does Jesus say is the most important thing in our lives? (vs. 20)

Adult activities – How do we usually measure success? How does Jesus want us to measure success?

Vs 21-24 –

Family activities – (Draw pictures and discuss with younger kids. Talk with older kids. Can pantomime answers for games and discovery.) Have you ever seen or did anything really special? How did that change your life? Did you tell other people about it? Jesus says that knowing Him, reading His word, etc., is one of the special things in our lives that changes everything. It is something that we share because it is so special.

Adult activities -

Are we aware that we are blessed by what we see and hear about God? What do we do with God’s blessings?

SCRIPTURE REFERENCE/STORY: GOOD SAMARITAN - **LUKE 10:25-38**

READ the scripture, stopping to make note of ALL of the following:

THINGS/NOUNS: man; robbers; Jericho; clothes; priest; Levite; Samaritan; bandages; medicine; inn; donkey; two silver coins; innkeeper;

ACTIONS: walking; beating; robbing; passing by; helping; taking care of;

IDEAS: neighbor; love your neighbor as yourself

What is the LESSON THEME, or GOAL that you want the kids to learn?

God wants us to risk caring for others.

MEMORY VERSE: "Blessed are your eyes because they see, and your ears because they hear." Matthew 13:16

SONGS:

Do What God Wants You To - Kids on rock

GAMES:

Play Rock, scissors, paper - (1, 2, on three you show it - third time was a charm for the hurt man)

GROUP ACTIVITIES:

Tell about a time when someone helped you or your family.

Tell about a time when you or your family helped someone else.

Use ace bandages to wrap up hurts. Practice taking care of people.

FAMILY ACTIVITIES:

Take on a family project to help a neighbor or someone in your community.

KIDS' THEME: MARY AND MARTHA (Luke 10:38-42)

SONGS:

"Abundawonderful Life"

"Take My Life Medley"

"I'm Yours Medley" - special music

"Seek Ye First"

FAMILY ACTIVITIES:

Ask each family member these questions - "If you won a \$1 million lottery, what would you do with the money?"

Where would you like to be and what would you like to be doing in 10 years?

If you knew Jesus would return tomorrow, what would you do today?

If Jesus visited your home, what would He think?

HE STILL MOVES STONES by Max Lucado (We did these activities while the adults were going through this book.)

Sour Milk - Overcoming a Bad Attitude - **Luke 10:38-42**

Tell me about the last time you complained that someone wasn't helping you.

"Do everything without complaining or arguing." Philippians 2:14-15

Do any of the kids know what happens to milk when left out at room temperature? Our lives can be like that if we don't quickly take care of our "hurts".

"God is more pleased with the quiet attention of a sincere servant than the noisy service of a sour one."

"What matters more than the type of service is the heart behind the service. A bad attitude spoils the gift..."

"If you concern yourself with your neighbors talents, you will neglect yours."

Family at home: Pick one activity for each person to do alone without complaining, and an activity for the whole family to do together, without complaining who is doing what part.

Give each family a balloon to blow up, and have them keep it off the ground by hitting it up and back and forth. Who does the best in your family? Should you be jealous?

