LUKE 7

1-10 – the centurion's servant

Was the centurion a "good" man? Was he able to provide for the needs of others? Do you find yourself asking for help? How do you feel when you need help? How do you want to be treated when you need help? Does this give you a view into the people who you are looking to help?

11-17 – the widow at Nain

How do you decide whether to get involved with what is going on around you as you go through your day? How much will the interruption cost you? How does Jesus decide to get involved? How does taking time out from what you were doing to help someone else effect your reputation? God's reputation?

18-34 – John doubts

Can anyone meet another person's expectations 100% of the time? Vs. 28 – What does Jesus mean? Vs. 29-35 – How strong are relationships and traditions?

36-50 – the sinful woman ministers to Jesus

Who should we accept help from? Do we allow "sinners" to participate in worship?

SCRIPTURE REFERENCE/STORY: TWO DEBTORS - LUKE 7:41-47 AND UNMERCIFUL SERVANT - MATT 18:23-

READ the scripture, making notes of amazing thoughts & questions as you go. We must learn to leave ourselves open to abuse when it comes to forgiveness.?!

What is the LESSON THEME, or GOAL that you want the kids to learn? We must forgive others as God forgives us.

 $\tt MEMORY$ VERSE: "Blessed are your eyes because they see, and your ears because they hear." Matthew 13:16

SONGS: Sorry Song - kids on rock Be Kind - "

GAMES: Sorry - board game

KEY PHRASES: I'm sorry; I can't; It's OK; I forgive you;

OBJECT LESSON IDEAS: Illustrate Luke 7 - who should say "thank you" the most?